

KEEPING SAFE & HEALTHY

* LAYERING FOR WINTER *

A layer-by-layer guide to staying warm and dry.

1 Base Layer: The layer worn next to the skin should be moisture-wicking (like 100% merino or a wool blend), avoid cotton.

2 Mid Layer: Should be flexible, and leave room for warm air, such as a thick sweater and knit leggings, like Fleece.

3 Outer Layer: Choose a wind-, rain- and snow-proof "shell" that will keep the elements out.

MINIMIZE LAYERS - CHOOSE THE RIGHT FABRIC
Cotton, for one, holds water, increases weight, and insulates. Sometimes too strong, but light, fleece is a great alternative. A pair of moisture-wicking merino leggings under a quality, weatherproof shell layer to keep the wind out without.

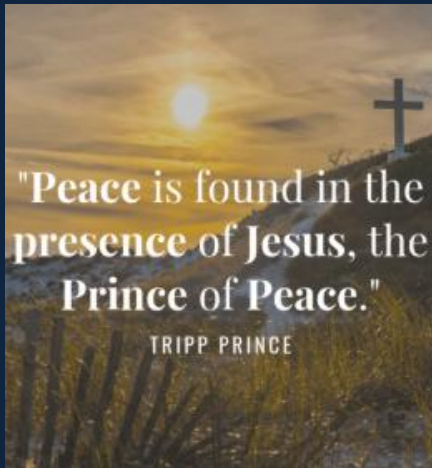
LAYER WINTER CLOTHES EFFECTIVELY
IT IS NOT JUST ABOUT THE FABRICS, IT IS HOW THEY ARE WORN:

- Keep layers loose. Too-tight layers will squish air pockets and push out all the warm air.
- With the right fabrics, you'll rarely need more than three layers total, no matter the weather.
- Keep your layers dry to stay warm. Moisture replaces warm air and saps heat quickly.
- It's not the fabric itself, but the air trapped in your clothes, that keeps you warm.

WINTERIZING YOUR KIDS, TIP # 3
Elita's Wool

CHRISTIAN VALUES

Humility & Peace



COMMUNITY NEWS

GOODRICH CE PRIMARY SCHOOL'S ANNUAL

CLEAR OUT FOR CHRISTMAS

Donations Sale

We would be grateful for donations of well looked after:
Toys - Books - Gifts - Games & Puzzles
Homeware - Crafts - Hand Tools

Join us in the school hall on Friday 28th November from 2pm - 3:30pm
Payment by donation

Please bring to the school office between Monday 24th & Friday 28th November

Goodrich Church of England

| Attendance | | 4 th Edition 2025-26 | 21 st November 2025 | House points | | |
|--------------|------------|---|--|--|---------|----|
| Reception | 99.6% | <p>School Prayer </p> <p>Dear God, Bless our school. Bless our teachers. Bless our pupils. Bless our families. Please help us to be kind and help us to always try our best. Let us remember, as many hands make a house, So many hearts make a school. Amen</p> | <p>Diocese of Hereford Multi-Academy Trust</p> <p>A FAMILY OF SCHOOLS FLOURISHING TOGETHER</p> | <p>Goodrich Church of England Primary School</p> <p>Collective Worship</p> <p>At this time of year we think about Advent & Christmas</p> <p>We are organised. We value humility and peace.</p> <p>"Peace I leave with you, my peace I give you!" (John 14:27)</p> | Dragon | 75 |
| Year 1 | 98.7% | | | | Pegasus | 87 |
| Year 2 | 97.2% | | | | Griffin | 93 |
| Year 3 | 93.7% | | | | Phoenix | 65 |
| Year 4 | 94.4% | | | | | |
| Year 5 | 97.1% | | | | | |
| Year 6 | 98.3% | | | | | |
| TOTAL | 97% | | | | | |

Primary School Newsletter

| Twitter Snapshot @GoodrichCESch | Reminders | PTFA/ Eco |
|---------------------------------|--|---|
| | <p>• CLEAR OUT FOR CHRISTMAS- please drop off Monday- Thursday. Sale (Donations) Friday 28th Nov 2-3:30</p> <p><i>This is for you to use to report anything you are concerned about of a safeguarding nature in respect of one or more of our pupils.</i></p> | <p>Your PTFA Needs You!</p> <p>AGM Monday 1st December 5pm at school</p> |

Dear Parents,

We have a problem

Thank you to parents and members of the community who have shared concerns around parking- particularly at **pick up** time at the end of the school day.

We don't have a magic wand for this but feel something needs to be done to make leaving school calmer and therefore **safer**.

Kind offer

I have been in communication with Aaron at the Hostelrie who is happy that parents use the pub car park to aid smooth drop offs and pick-ups. They are currently tidying up the area, so it is a little bit of a building site at the moment but should be helpful once complete. Hopefully the timings that we would use it are unlikely to coincide with pub business hours but please always be respectful that they may have a function. I am very grateful for this kind gesture.

IMPORTANT CHANGES (PLEASE READ)

Further to this we would like to **trial** a new system for pick up time **from Monday the 24th of November** until Christmas. This requires more of our staff and I appreciate that as normal the welfare of the children is paramount to them. My thanks go to them.






- **Goldcrests, Wrens and Robins** will continue to be picked up as normal at **15:15. Please can parents then leave the premises as soon as possible.** (This is what will make the difference to the parking situation.)
- **Wrens and Robins with siblings in the Juniors** will leave via their normal exit at **15:30.**
- **ALL Woodpeckers, Owls and Peregrines** will leave via the **back gate at 15:30. (INCLUDING OWLS)**
- **Goldcrests with siblings in the Juniors** will be **in the hall** for collection at 15:30 via the 'Breakfast Club' door which border the car park. (15:15-15:30 will not be charged)
- **All gates and doors will close at 15:35.**
- **At 15:35 all remaining children will automatically go through to Smiles** and will need to be collected from the 'Breakfast Club' door which border the car park.
- **Any children not collected from Smiles by 15:40 will be charged until 16:15.**


This information is being shared by email, on the SchoolsApp and I would be grateful if the content could also be added to your class WhatsApp groups. Please also ensure that anyone picking your children up for you is aware of these changes.



I hope this will help.


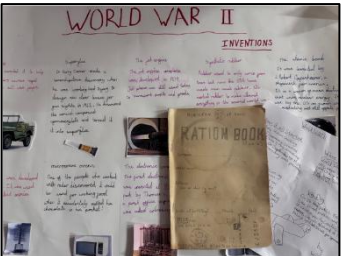
Best wishes
Karen

Class News

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| <p>On Monday the eleventh of November we took a few minutes to remember why we wear poppies, watching a short CBeebies film 'Poppies' taking time to discuss people as we collaged poppies and printed poppy pictures. Last week we thought about animals that hibernate as the weather becomes colder and how they prepare to settle down for the winter months, storing food and creating cosy dens. This week we have started to explore our senses of smell, touch and taste in more depth using smelly pots, feely bags and textured collage to create pictures. At snack time we have tried a variety of tastes, exploring salty, sour, bitter, savoury and sweet. This linked to our phonic sound 't', we set up story scenarios for tigers especially the 'Tiger Who Came to Tea', built train tracks, enjoyed hot buttered toast, and looked at making groups of numbers two and ten.</p> | | | | |
| Goldcrests | Quote of the week | Body & Mind | Wow play! | Words of the Week |
| | <p>Playing superhero's Luca explained, "my superpower is to fly and see if anyone is crying. Then go and play with them."</p> |  <p>Having fun with your friends.</p> | <p>Ludo's picture of the monster that lives under the table at Nursery.</p>  | <p>senses seeing hearing smelling taste touch</p> |
| <p>We have had a lovely couple of weeks in Wrens. In Science we have been learning about different plants from around the world. In Geography, we have been exploring maps. This half term we are learning about the United Kingdom. We have also enjoyed looking at portraits in Art. We started by looking closely at our friends faces and then drawing what we could see using charcoal. The children then used loose parts to create their own self portrait.</p> | | | | |
| Wrens | Quote of the week | Body & Mind | Wow play! | Words of the Week |
| | <p>During tidy up time Alfie said, "Theo and me are working together because we are all a team in Wrens!"</p> |  <p>We have been talking about celebrations. The children shared how they celebrate special events in their families and how they have created traditions.</p> |  <p>Retelling the Nativity story</p> | <p>flower petal North East South West compass</p> |
| <p>We have been busy in Robins thinking about instructions. We have been learning 'How to trap a penguin' by Pie Corbett and the children have used this text to help them to innovate it for their own ideas. We have had 'how to trap a unicorn' How to trap a cheetah' We have also been writing instructions for other purposes like how to brush your teeth and learning how to use imperative verbs. In maths the year 2's have been finding 10 more and 10 less than any number and year 1's have been writing and solving addition and subtraction sentences. In geography we started to look at the United Kingdom and the capital cities, the children have been locating and labelling.</p> | | | | |
| Robins | Quote of the week | Body & Mind | Wow work! | Words of the Week |
| | <p>Ayda used some brilliant adjectives to describe a character and setting "The dragon had beady eyes and is lying on the smooth, mossy rocks"</p> | <p>We are continuing to take part in mindfulness activities after lunch.</p> <p>Bubble Bounce! Mindfulness for Children (Mindful Looking)</p> | <p>Beautiful art work by Delfina</p>  | <p>Edinburgh London Cardiff Belfast</p> |

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| Woodpeckers | We have been very busy in Woodpeckers this week! In Maths, we have been looking at finding one, ten, one hundred and one thousand more/less than a given number and rounding it to the nearest ten. In English, we have been writing sentences of three, to help describe settings and looking at the use of adjectives to change the mood and atmosphere. We have also been learning about the difference between simple past tense and present perfect tense. In Science, we have been investigating our muscles and how the digestive system works and in PE, we have been working on our catching and throwing skills through netball. In PSHE, we have been discussing safe relationships and the difference between banter, teasing and bullying. | | | |
| | Quote of the week | Body & Mind | Wow work! | Words of the Week |
| | <p>Whilst discussing how we could describe a winter scene, William said; "The tall trees were bending towards each other, as the snow drifted down onto the silver lake."</p> <p>Sam added; "I could feel the cold, winter air blowing onto my face."</p> | <p>We have been enjoying our 'Just Dance' Wake & Shake in the mornings, to start our day.</p> |  <p>Some of our informative posters about muscles.</p> | <p>rounding drift anti-bullying atmosphere digest</p> |

| | | | | |
|------|---|--|--|---|
| Owls | This week in Owls Class, we have been using our knowledge of addition to solve a range of problems, including selecting the correct information from a table to add together and calculate the distance between a series of cities. We have also been completing some research into what everyday life was like in Anglo Saxon times. On Thursday we had another visit from Mrs Smith, who is teaching us the songs for the Hereford Cathedral Advent service – we are getting much better at singing in harmony and our German singing is improving too! | | | |
| | Quote of the week | Body & Mind | Wow work! | Words of the Week |
| | <p>Toby said, 'The tricep dips really worked my arm muscles. They're hard!' I completely agree!</p> |  <p>Year Five have been working on improving their fitness and stamina.</p> | <p>Amazing trade and tourism research homework.</p>  | <p>component generator electron export import</p> |

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|------------|---|--|--|--|
| Peregrines | In English, we have been bringing a warning story to life through drama, artwork and model making. In Science, we have been learning how scientific ideas about food and diet were tested in the past and how this has contributed to our knowledge of a balanced diet today. In music we have been developing our ability to play a few notes on our clarinet which isn't easy, but we are all making a good sound. To develop our fitness levels, we have been undertaking circuit training and netball activities. | | | |
| | Quotes from the week | Body & Mind | Wow work! | Words of the Week |
| | <p>Millie said about the work of the artist Keith Haring, "His work in simple, but complex."</p>  | <p>We have been using meditation to practice melting away that uncomfortable frozen feeling you get when you're scared, frustrated, or angry.</p> <p><u>Melting Exercise - Learn To Destress</u></p> |  <p>Some of our great World War Two Research projects.</p> | <p>scurvy clinical magnificently complexity deficiencies</p> |

Headteacher
Star Award

Mrs Miles is on the lookout for her next star. Keep being TIPTOP!

Calendar

| Forest School | | Celebration Worship | | Other Dates | |
|---------------|------------------------|---------------------|----------------------------------|---------------|--|
| | | | | 24-28/11/2025 | Clear out for Christmas- Sale on Friday |
| | | | | 01/12/25 | Rec & Yr 6 Ssshhh! |
| 24/11/2025 | Robins & Goldcrests | | | 10/12/2025 | Nativity performance 1 |
| 26/11/2025 | Years 5&6 | | | 11/12/2025 | Nativity performance 2 |
| 01/12/2025 | Wrens | | | 12/12/2025 | House Event |
| 03/12/2025 | Years 3&4 & Goldcrests | | | 12/12/25 | Choir singing with the Roaring Megs 19:00- 20:30 at St.Giles' |
| | | 17/12/2025 | Carol Service @ St Giles 10am | 17/12/2025 | Christmas Dinner |
| | | | | 18/12/2025 | Whole School Christmas Show - Monmouth |
| | | 05/12/2025 | Woodpeckers | 19/12/2025 | Christmas Party Day |
| | | | | 19/12/2025 | Last Day of the Autumn Term |
| | | | | 06/01/26 | Tuesday- 1 st day of Spring Term |

Be Ready

Be Safe

Be Respectful

WALFORD VILLAGE HALL

CHRISTMAS FAYRE

JOIN US FOR A
JOLLY GOOD TIME!

SATURDAY 6TH DECEMBER

11AM - 2PM

Grotto, Craft Stalls, Raffle, Face Painting,
Hot & Cold Food & Drinks

Watch Santa arrive on his sleigh at 12pm
Grotto open 12-2pm

WALFORD ROAD, ROSS-ON-WYE, HR9 5QS

WWW.WALFORDVILLAGEHALL.CO.UK

Festive Fun at the Museum!

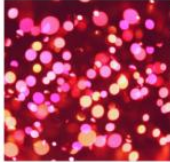
Discover your Winter Window and dive into festive fun with creative workshops and seasonal trails- complete the trail and claim your special prize!



Winter Windows
Tue 2 Dec - Sun 4 Jan

A magical Christmas display of over 1,000 pupil-made cardboard windows, celebrating light, warmth, and winter traditions at the Museum of Gloucester.

Free!



Lights, Feasts and Fire Trail
Tue 2 Dec - Sun 4 Jan

A festive museum trail exploring global winter traditions through creative challenges, stories, and seasonal fun for all ages.

£2 per trail



Cracker Creations
Sat 20 Dec, 10am - 1pm

A festive kids' workshop where young makers craft unique, eco-friendly Christmas crackers filled with surprises and seasonal creativity.

£3.50 per child - adults go free!

MUSEUM OF GLOUCESTER

Scan me for more info!



Funded by
UK Government



Beginners and Improvers Sessions

4th October 10 - 11am
18th October 10 - 11am

8th November 10 - 11am
22nd November 10 - 11am

6th December 10 - 11am
13th December 10 - 11am

10th January 10 - 11am
24th January 10 - 11am

All ages and abilities welcome, small groups of 16 skaters.
Free skate and pad hire.

**Tickets from: skatehereford.co.uk
due to funding just £5**

The Core, Foley Trading EST, Hereford, HR1 2SF

**Christmas
FAYRE**

Christmas Market
Santa's Grotto
Live Entertainment
Food & Drink
Free Activities

**SATURDAY 13TH DECEMBER 2025
10.30AM TO 3.30PM**

**MAYLORD ORCHARDS.,
MAYLORD STREET, HEREFORD HR1 2DT**

FOLLOW US ON FACEBOOK
VISIT WWW.MAYLORDORCHARDS.CO.UK

Maylord Orchards
HEREFORDSHIRE COUNCIL

**HEREFORD CITY
CHRISTMAS
FESTIVAL**

**Sunday 16th November 2025
12 - 6pm**

Santa's Grotto (proceeds to charity)
Christmas Market Stalls
Free Face Painting | Fun activities
Live Entertainment
Local Food & Drink

**Maylord Orchards Christmas Lights Switch On
at 5pm with Simon The Highland Piper**

Maylord Orchards, Maylord Street
Hereford HR1 2DT
www.maylordorchards.co.uk

Herefordshire Council