

KEEPING SAFE & HEALTHY



CHRISTIAN VALUES

Compassion & Forgiveness





True compassion means not only feeling another's pain but also being moved to help relieve it.

DANIEL GOLEMAN

COMMUNITY NEWS

Goodrich Church of England

| Attendance | | 11 th Edition 2024-25 | | 7 th March 2025 | | House points | |
|--------------|--------------|--|---|--|---------|--------------|--|
| Reception | 100% | <p>School Prayer </p> <p>Dear God, Bless our school. Bless our teachers. Bless our pupils. Bless our families. Please help us to be kind and help us to always try our best. Let us remember, as many hands make a house, So many hearts make a school. Amen</p> |  <p>Diocese of Hereford Multi-Academy Trust</p> <p>A FAMILY OF SCHOOLS FLOURISHING TOGETHER</p> | <p>Goodrich Church of England Primary School</p> <p>Collective Worship</p> <p>At this time of year we think about Lent & Easter</p>  <p>We are thoughtful. We value Compassion and Forgiveness. <i>'Live in harmony with one another: be sympathetic, love as brothers, be compassionate and humble.'</i> (1 Peter 3:8)</p> | Dragon | 83 | |
| Year 1 | 99.2% | | | | Pegasus | 62 | |
| Year 2 | 86.9% | | | | Griffin | 68 | |
| Year 3 | 86.6% | | | | Phoenix | 69 | |
| Year 4 | 91.8% | | | | | | |
| Year 5 | 93.9% | | | | | | |
| Year 6 | 94.8% | | | | | | |
| TOTAL | 93.4% | | | | | | |

Primary School Newsletter

X Snapshot @GoodrichCESch



Reminders

- Please complete our parent survey by the end of this weekend.

Parent Survey 2024-25- Goodrich CE Primary School



PTFA/ Eco

Stay connected to our PTFA

- Facebook group
- Class WhatsApp groups
- Email: PTFA@goodrich.hereford.sch.uk

News

Dear all,

Welcome back everyone. I hope you all had a restful half term.

I've been noticing lots of daffodils on my travels around the diocese. So far most the ones I've seen are green.

Hundreds and hundreds of the spiky green clusters of leaves and stems that give few clues of the bright display of springtime colour, that are about unfurl. They are fairly-well camouflaged against the grassy banks and verges but once you start to look for them, they are everywhere.

I thought about what a powerful metaphor they are for our children and young people. They are so full of bright potential and undiscovered talents. Their strengths and skills are still developing as they grow day-by-day in the classrooms across the Diocese. Sometimes camouflaged, with few clues of what is still to come.

In my Henri Nouwen book of daily reflections, on the 24th February, the day my daughter turned 18, he writes...

Children are Our Guests

It belongs to the centre of the Christian message that children are not properties to own and rule over, but gifts to cherish and care for. Our children are our most important guests, who enter into our home, ask for careful attention, stay for a while, and then leave to follow their own way. Children are strangers whom we have to get to know.




The green daffodils will be transformed in a few days time to a sunny show of bright yellow flowers and the gateway to springtime sunshine and (hopefully) the end of Winter will be upon us. Today, while they are still green, they are a beautiful symbol of the God-given potential that exists in all our children, in His image. We hope and pray they will stay with us just a while longer, before they come into full bloom.

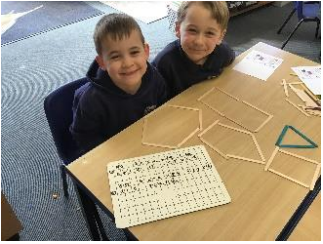
Best wishes

Canon Teale



DHMAT CEO


Class News

| | | | | |
|------------|--|---|--|---|
| Goldcrests | <p>Goldcrests have been exploring the concept of size – big and small, long and short, thick and thin, through an assortment of activities. We have sorted coloured cubes, stacked beakers and linked elephants. We played games such as ‘Measure Up’ and ‘There was an Old Woman who Swallowed a Fly’ sequencing the pictures from smallest to biggest. Using our story- ‘Someone Bigger’ we learnt that it’s not always how big you are, you can always achieve something, if you try. The children also had a go at guessing who was the tallest in Nursery, then checking by measuring themselves against each other. The children had a great time this week learning about the different houses and homes that we all live in, proudly sharing photos of their own houses. Through the story ‘The Town Mouse and the Country Mouse’ we found out that people live in the countryside, towns or cities and the difference in the buildings – cottages, flats, bungalows, and that it was quieter in the countryside than the busy, noisy town. We studied animals’ homes at Forest School too. We looked at the structure of houses in our story of ‘The Three Little Pigs,’ comparing straw, stick and brick, discussing which house was the strongest and safest to live in. Our investigation skills came into practice as we built our own houses from an assortment of building materials.</p> | | | |
| | Quote of the week | Body & Mind | Wow Play! | Words of the Week |
| | <p>Thinking about healthy and unhealthy food Beau commented “unhealthy food is junk food; it’s got lots of sugar in.”</p> |  <p>Using tools at Forest School to start digging out a very large hole for a pond.</p> |  <p>Theo decided he was going to build an Ark to save the animals from the storm.</p> | <p>animal homes bird/ nest Horse/ stable rabbit/ burrow frog/ pond snake/ pile squirrel/ dray</p> |
| Wrens | <p>In Wrens, we have had great fun making story dens and reading with our friends to celebrate ‘World Book Day’. During the week we have been thinking about the story of ‘Jack and the Beanstalk’ and created some great models and pictures of the giant’s castle. In Science, we have started to explore what plants are and how they grow? In Maths, we have been solving problems using what we know about number bonds of 10 and 20. In RE, we have been thinking about what ‘special’ means and then used the iPads to take photographs of the special places we have around our school. In Music, we have been practising using tuned and un-tuned percussion to play in time with the recorded music. In PE, we have been exploring how we can balance beanbags on different parts of our bodies and work as a team to move the beanbags from one place to another.</p> | | | |
| | Quote of the week | Body & Mind | Wow Play! | Words of the Week |
| | <p>Lara commented, “I stay really hydrated because I drink all my water. It keeps you healthy.”</p> | <p>We have been practising our ‘Rainbow Breathing’ technique with Mrs Babbage.</p> |  <p>Erin’s ‘Lion and his Den’ slider mechanism.</p> | <p>elaborate drey creamy precious shimmer</p> |
| | | | | <p>Class Superstars</p> <p style="text-align: center;">Jasper Maxie</p> |

| | | | | | |
|--------|--|---|---|---|--------------------|
| Robins | <p>In Science we have begun our new topic of plants, the children have been finding out what each part of a plant does and the lifecycle of a bulb or seed. In Maths we have been measuring in cm's and metres, the children really enjoyed measuring using the trundle wheel, we have also been thinking about the properties of 2D and 3D shapes. In English we have started our new story 'Meerkat Mail.' In RE we have been discussing places that are 'sacred' and 'special' to us and why. We then thought about what other places people may go that are sacred. In PSHE we have been thinking about why we need rules and then we linked them to our school rules; be ready, be safe and be respectful.</p> <p>Just before half term Robins' class shared a lovely zoom call with Oliver who you know has been very poorly. The class have been very excited about raising some money for Oliver's family whilst he is having treatment in hospital. Robins' class are going to be baking some cakes which the PTFA are going to be selling outside the office after school on Friday 14th March. More information to follow.</p> | | | | William Frankie |
| | Quote of the week | Body & Mind | Wow Work! | Words of the Week | |
| | In RE when thinking about the word 'peace'. Flora said "You can't see peace; it's in your head and your heart" | We have been sketching to calm music after lunch. | Great partner work exploring 2D shape  | block part early scribble quiet | |

| | | | | | |
|-------------|---|--|---|--|--------------|
| Woodpeckers | <p>In Maths, we have been using our times ten and times one hundred knowledge to convert measurements (mm and cm, cm and m) and using this to compare different measurements and solve addition and subtraction problems involving length and height. In English, we have been preparing for World Book Day by learning a poem, 'Just a Book' by Joshua Seigal and using the structure of the poem to write our own versions. In Science, we have been investigating the strength of different magnets and whether materials can block a magnetic force and in RE, we have been looking at the story of Noah's Ark and creating comic strips to re-tell the story. This half term, our PSHE focus is on 'keeping safe.' As part of this, we have looked at safety whilst cooking and making pancakes and in Forest School when cooking and having an open fire. Finally, this week, to start our History theme on Romans, we went to Caerleon Roman Fortress & Baths with Owls Class, where we explored the Roman baths, amphitheatre and barracks, looked at Roman artefacts and learnt about what life was like in Roman Britain.</p> | | | | Rexx Luie |
| | Quote of the week | Body & Mind | Wow Work! | Words of the Week | |
| | During our Roman workshop, the children were asked the question what is the difference between servants and slaves? Freddie answered, "Slaves never knew where they would end up or how they would be treated. Sometimes they may have a nice family, but other times they might not have been treated very well." |  <p>We loved exploring Caerleon Roman Museum and getting stuck into Roman life!</p> |  <p>We worked together to make pancakes for Shrove Tuesday and think about what we need to do to be safe whilst cooking and preparing food.</p> | height safety hazard risk artefact | |

| | | | | |
|------|---|--|--|--|
| Owls | <p>There was great excitement in Science, when we started our new topic of Earth and Space. The children had lots of interesting facts, from their prior knowledge, and the topic inspired so many questions for us to explore! In English, we have been identifying the features of a poem based on the book 'Ocean Meets Sky' and in Maths we have been extending our knowledge of factors, prime numbers and squared numbers. On Thursday we had a wonderful time at Caerleon Roman Fortress and Baths, with Woodpeckers. We learnt such a lot about the Romans and visiting the site brought the History alive. It has given us a fantastic experience to talk about in class as we continue to learn about the Romans. On Friday, we transformed into a class full of imaginative book characters as we celebrated World Book Day.</p> | | | |
| | Quote of the week | Body & Mind | Wow Work! | Words of the Week |
| | <p>After our Roman workshop, Cecily said, "The Romans were disgusting! They ate dormice and peacock brains!"</p> |  <p>Visiting a Roman Fortress and Baths helped us to open our minds to how people lived in the past!</p>  | <p>During Science, Landon was like an encyclopaedia of space facts! Perhaps we have a future astro-physicist in our class?</p> | <p>hostile alleviate participate noose</p> |

| | | | | |
|------------|---|---|--|---|
| Peregrines | <p>Since we have come back from half term, we have been applying our reading comprehension and GPAs (Grammar, Punctuation and Spelling) learning to answer a variety questions and scenarios. It has helped us to develop our knowledge and resilience and identified areas which need further teaching. In Geography, we ended our theme by producing a video explaining which continent we prefer – North or South America – and why? In P.E, we have been working on our defending, throwing and goalkeeping by playing handball and in Computing, we have been creating spreadsheets. Yesterday, we had a Design and Technology focus day where we learned about gears and pulley mechanisms and then we applied our knowledge to make a product that would solve a problem – to move an egg off the floor to the table above without touching the egg and ensuring the egg did not break. Today, we have enjoyed celebrating World Book Day and dressing-up as a favourite book character.</p> | | | |
| | Quote of the week | Body & Mind | Wow Work! | Words of the Week |
| | <p>After making a simple mechanism in Design and Technology, Aleeah said, "We had to overcome some obstacles, but we worked together and we completed the challenge set."</p> | <p>We have been doing some five-minute meditation to help us to be still, calm and have a focused awareness.</p> <p>https://www.youtube.com/watch?v=87AJFb2BqRc</p> |  <p>Jasmine produced an informative and engaging fact file about a South American country.</p> | <p>prototype mechanism physicist circumference advantageous</p> |

| | |
|-----------------------------------|---|
| <p>Headteacher Star Award</p> | <p>Aster for always being TIPTOP and an example to all the children in the school. We are so proud.</p> |
|-----------------------------------|---|

| Forest School | | Celebration Worship | | Other Dates | |
|---------------|------------|---------------------|------------|-------------|--|
| 10/03/25 | Wrens | 21/03/25 | Owls | 06/03/25 | Yrs 5&6: National Roman Legion Museum |
| 12/03/25 | Goldcrests | | | 11/03/26 | School nurse Height and Weight: Rec & Yr 6 |
| 12/03/25 | Owls | | | 14/03/25 | Robins Fundraising Cake Sale |
| 17/03/25 | Goldcrests | 04/04/25 | Peregrines | 20/03/25 | House event |
| 17/03/25 | Robins | | | 24-27/03/25 | Recycling drop off Mon-Thurs |
| 19/03/25 | Peregrines | | | 28/03/25 | 13:45 Jumble Sale |

Be Ready

Be Safe

Be Respectful



PGCE Pathway
Start your teaching career with us



Are you interested in a career in teaching?

Come and join our Regional Training Hub

In partnership with the University of Worcester
www.worcs.ac.uk

Would you like to find out more?

For further information contact:

Vicky Tansley
v.tansley@dhmat.org.uk
(01584 838880)

JUNIOR BAKE OFF

JOIN THE CLASS OF 2025!

JUNIOR BAKE OFF

... IS LOOKING FOR BRILLIANT BAKERS, AGES 9-15 FOR THE NEXT NEW AND EXCITING SERIES!

APPLICATIONS CLOSE SUNDAY 23RD MARCH

APPLYFORJUNIORBAKEOFF.CO.UK

MBH
Megan Baker House

Charity number: 1141827

Does your child have or do you know a child who has:

- Cerebral palsy?
- Developmental coordination disorder (DCD - formerly dyspraxia)?
- Milestone delay?
- A genetic disorder?

OR any movement difficulties?

We can help through group or individual sessions

We have venues in Herefordshire, Shropshire, Worcestershire & Gloucestershire.

We also offer sessions in schools or virtually!

We are currently offering 40 free sessions for under 3s!

FREE ASSESSMENT FREE REPORT FIRST THREE SESSIONS FREE

www.meganbakerhouse.org.uk 01531 633840 sue@meganbakerhouse.org.uk