

### KEEPING SAFE & HEALTHY

**NSPCC SCOTLAND**  
Helpful information for grown-ups...

**NSPCC**  
Speak out. Stay safe programme

**Keeping families safe online...**

- Talk together about staying safe online.
- Explore their online world together.
- Agree rules about what is ok and what is not.
- Manage family settings & parent controls.

Free NSPCC & O2 Online Safety Advice Line 0808 800 5002

Worried about online grooming or sexual behaviour online? contact CEOP

If you discover any criminal content when you're online, you can report it to the Internet Watch Foundation

**Talking**

Access our resources for parents & carers

- Step by step guide of the Underwear-rule
- Sing-a-long with our Pterosaurs Song

At the NSPCC, we know being that being a parent or carer can be tricky, and you may not know where to find help or advice.

Why not check out our website that has lots of helpful information and tips on a variety of popular topics from managing toddler tantrums, separation and divorce to mental health parenting.

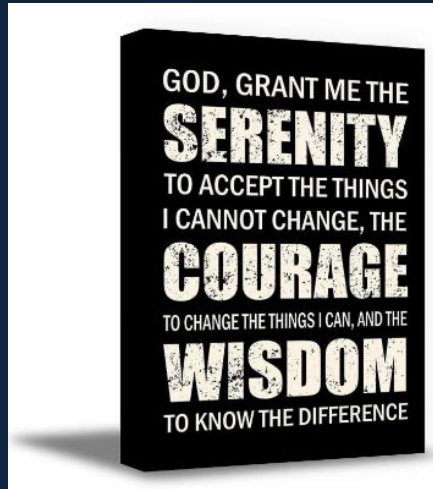
Click on our Support for Parents pages to explore these further and help you to keep your families happy and safe too.

**childline**  
ONLINE, ON THE PHONE, ANYTIME  
childline.org.uk | 0800 1111

Our Under 12's site: [www.childline.org.uk/kids](http://www.childline.org.uk/kids)  
Childline site: [www.childline.org.uk](http://www.childline.org.uk)

### CHRISTIAN VALUES

Wisdom



### COMMUNITY NEWS

(VERY) LOOSELY BASED ON LORD ARTHUR SAVILE'S CRIME

**Rain Shine**  
MURDER MOST Wilde

Goodrich Village Hall

Goodrich, Ross on Wye, HR9 6HX What 3 Words - //nerves.magnitude.abode

**Saturday 25th January at 7:00pm**

Tickets: £14.00 adults, £8.00 children (under 15)

Online bookings : [goodrichvillagehall.co.uk](http://goodrichvillagehall.co.uk)  
or by telephone: 03306 600541 \* Bar open

[www.rainorshine.co.uk](http://www.rainorshine.co.uk) - [theatre@rainorshine.co.uk](http://theatre@rainorshine.co.uk)

## Goodrich Church of England

Attendance		8 <sup>th</sup> Edition 2024-25		17 <sup>th</sup> January 2025		House points	
Reception	99%	<b>School Prayer</b>  Dear God, Bless our school. Bless our teachers. Bless our pupils. Bless our families. Please help us to be kind and help us to always try our best. Let us remember, as many hands make a house, So many hearts make a school. Amen	 <b>GOODRICH</b> Diocese of Hereford Multi-Academy Trust A FAMILY OF SCHOOLS FLOURISHING TOGETHER	Goodrich Church of England Primary School <b>Collective Worship</b> At this time of year we think about Epiphany  We are team players. We show friendship and value wisdom. "A friend knows at all times" (Proverbs 27:10)	Dragon	11	
<b>Year 1</b>	<b>100%</b>				Pegasus	11	
Year 2	88.9%				Griffin	18	
Year 3	88.9%				Phoenix	10	
<b>Year 4</b>	<b>100%</b>						
Year 5	90.1%						
Year 6	96.3%						
<b>TOTAL</b>	<b>94.4%</b>						

## Primary School Newsletter

X	Reminders	PTFA/ Eco
	<ul style="list-style-type: none"> <li>• Please make sure your children have waterproofs or a complete change of clothes on Forest School days.</li> <li>• Please make sure that all items coming into school are clearly named.</li> <li>• Please don't send in chocolate or crisps to school as a snack.</li> </ul>	<p>Any of the above can be dropped off in the appropriate bin at Goodrich CE Primary School at any time.</p>

Thoughtful

Independent

Persevere

Team Player

Organised

Pioneer

## News

Dear All,

*It was great to have all the children back last week, full of all their news from the holidays.*

*I hope you have all booked your meetings with your child's teacher for next week. These are important opportunities for you to understand their social and learning behaviours in our school environment and to share who they are at home. The teachers all look forward to this precious time and working with you as partners in your children's ongoing learning journeys.*

*I know for some parents, their own school memories are not always positive, if you feel like this please be reassured that we are a friendly bunch and that all we want is for your children to be happy and to thrive in our school community. It would be wonderful to see the parents/carers for every child.*

*Following parent, teacher meetings, I will be sending out a questionnaire about school in general but also your experience at these meetings. This is very important for us as a school. We believe that we need to be reflective as a school and therefore listening to you as parents is essential. I encourage you to complete the survey. The children completed surveys at the end of last term.*


*Well done to all of our choir who are performing at the Birmingham Arena this evening, ably supported by Miss Williams, Mrs Taylor, Mrs Cleaver and Miss Nutman. This is an amazing experience for our children and I can tell from all the video calls I have received today that they are having a great time already.*

*Finally, please book your lunches for next week on Arbor over the weekend so we can have a smooth start to the new menu.*



Best wishes,


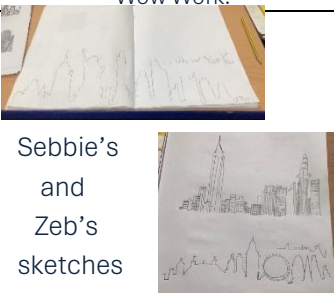
**Karen Miles**  
Headteacher


### Class News



Goldcrests	<p>The children were excited to return to Goldcrests after their Christmas holidays. Easing ourselves back into routines, meeting up with old friends and making new ones. The children have thoroughly enjoyed talking about the cold weather and how they experienced snow, many making snowmen and throwing snowballs. Focusing on winter crafts we created snowmen out of different resources, collage, puffy paint and play dough. They have made up stories in our polar-land small world as we researched which animals live in the frozen Arctic. Learning to count backwards from five to zero using our rhyme, 'Five Little Snowmen.' During our Forest School activity, the children explored the science behind ice melting after they had created ice pictures and observed what happened as they melted in the sun. We talked about plants and what they need to grow, looking more closely at bulbs and young plants to examine the roots. We then planted seeds that would be able to survive the colder weather and have a head start in spring. We painted the flower images we could imagine. Singing our rhyme 'Round and Round the Garden' and we all enjoyed being able to tickle one another. We also thought about ourselves and what we need to grow such as food, water, exercise, and sleep and compared ourselves to see who was the tallest, shortest or even the same height.</p>			
	Quote of the week	Body & Mind	Wow Play!	Words of the Week
As we discussed things that grow, such as trees, vegetables and fruit. Ludo commented "and me."	 <p style="text-align: center;">Exploring balancing.</p>	A huge well done to our new children who have settled in really well.	snow ice melting growing tallest shortest	

Wrens	Wrens have had a great start to the Spring Term. We have been thinking about what people do with their bodies to show different emotions and created our own version of 'If You're Happy And You Know It.' In English, we learned a poem about how we can look like a parcel when we are wrapped up in our warm winter clothes and enjoyed sharing this with our families in Celebration Worship. We have also been exploring a story about a teddy bear that was discovered in a tree during wintertime. In Maths, we have been exploring different ways of making eight and how we can divide a set of objects into equal groups. In PE, we have been travelling like a car – we were great at indicating and jumping over potholes! In Art, we have been detectives looking for similarities and differences between paintings and then created our own pictures showing rainy and cold weather.			
	Quote of the week	Body & Mind	Wow Play!	Words of the Week
	Lara commented, "I'm being positive!"	We have been thinking about what we do throughout the day to keep us fit and healthy. We talked about the importance of keeping clean and hydrated.		bitter share posy drip oddmint

Robins	In English we have been using a non-fiction book called 'Penguins' to learn some penguin facts. We have also discussed the features of a non-fiction text. In Maths both Year One and Year Two have been counting in twos, fives and tens and looking at equal and not equal groups. Year Two have begun to add equal groups by using repeated addition. In DT we have found out what a mechanism is and have enjoyed making a simple slider. In RE we began with the question, 'what is the good news that Jesus brings?' We talked about what is good news? What can good news be? The children then shared their good news with each other. Our PSHE focus has been growing and changing. We talked about what was unique and special about all of us, the children really enjoyed sharing things about themselves that no one else knew! We discussed different emotions and feelings that we might feel or see in others. The children made posters about physical health and how to look after our bodies and our minds. In Science the children matched animals and their offspring, they created a fact book including offspring that don't look their parents. In Art we looked at Paul Signac's painting 'The Red Buoy', the children thought about how the colours in the painting made them feel.			
	Quote of the week	Body & Mind	Wow Work!	Words of the Week
	When looking at Paul Signac's painting 'The Red Buoy', Albert said, "the painting reminds me of when I went on holiday somewhere sunny."	 This week we sketched after lunch with calm music in the background.	 Fantastic maths from Gracie, using repeated addition when adding equal groups	stir wild trust squash repeat

Woodpeckers	Happy New Year! To start the Spring Term, we made reflections on the past year and set goals for 2025, thinking about things we wanted to try, learn or achieve. We also focused on History, looking at what the Narmer Palette symbols represented and how it tells us about how Lower Egypt and Upper Egypt came together to become one country under the rule of King Narmer. We have also been looking at why pyramids were important to Ancient Egyptians and how they used mummification to prepare bodies for the afterlife; to help us understand the process, we even mummified some tomatoes and used this to write a set of instructions. In Maths, we have been identifying key vocabulary and using our knowledge of addition and subtraction methods to solve word problems involving different measurements. We have also been using our place value knowledge to round numbers to the nearest ten and use this to make estimations. In Science, we have been exploring sound and how vibration sizes (amplitude) can create quiet and loud sounds, we have also been learning about how sound travels to the ear and how we can hear. In PE, we have been learning different types of rolls – log roll, side roll, teddy bear roll and forward roll to help us build a sequence of movements and in Art, we have started our new theme 'Cityscapes' where we have been sketching different landscapes of cities and have started to create our own skyline, using paints to show aerial perspective.			
	Quote of the week	Body & Mind	Wow Work!	Words of the Week
	In RE, whilst learning about the Jewish festivals Yom Kippur and Rosh Hashanah, we reflected on what we are sorry for, thankful for and what we love. Seren said; "I am thankful for food and water because not everybody has food, so I am lucky."	 Mud kitchen fun in Forest School!	 Sebbie's and Zeb's sketches of different cityscapes.	mummification perspective rounding estimation amplitude

Owls	<p>In English, we have been making predictions, using conjunctions to extend our ideas and participating in discussions about a book called 'Ocean Meets Sky' by The Fan Brothers. Our class story this half-term is linked to our Geography theme (Transport) and is called 'The Adventurers and the City of Secrets' by Jemma Kind. In Maths we have been solving problems involving co-ordinate grids and finding the perimeter of a range of 2D shapes. In Music, we have started to learn how to play the ukeleles and in Computing we have started to think about how videos can be edited. In PSHE we have been discussing body image and how the images which we see on a daily basis are often skewed and sometimes altered to show a false or unbalanced representation and the negative affect this can have on our mental and physical health. Following on from this, we discussed ways in which we can improve our physical and mental wellbeing. In RE, we have started to think about our big question, 'What kind of world did Jesus want?' In Science, we have started to learn about forces, beginning with gravity. We used newton meters to measure the weight and mass of a range of objects – reading and interpreting the scale on the newton meter was tricky!</p>			
	Quote of the week	Body & Mind	Wow Work!	Words of the Week
<p>When discussing our PHSE, Bryher said, "There is no such thing as a perfect body. Everyone's body is perfect for them."</p>	<p>We have been thinking of ways to improve our mental health. Here are a few of the children's suggestions:</p> <ul style="list-style-type: none"> <li>Eat healthily and drink plenty of fluids</li> <li>Keep active</li> <li>Have a good bedtime routine and get plenty of sleep</li> <li>Do things you enjoy doing</li> <li>Talk to friends and family about problems</li> <li>Take part in group/club activities</li> <li>Have a hobby or interest you enjoy doing</li> </ul>	<p>Owls have produced some wonderful work in PHSE</p> 	<p>gravity Newtons lure impede illustrate deliberate</p>	

Peregrines	<p>Happy New Year! In our first week back, we focused on History; learning about the Victorian era - their inventions, the industrial revolution, health and leisure. We had a debate on which job we would have preferred to have done. The choice was working in the mines or in textile mill. In P.E, we have started our gymnastic theme. We have been exploring individual balancing and with a partner to help increase our strength and stability. In Science, we began our new theme about light. We created a physical model to demonstrate how we see things. Then, we recorded our explanations and uploaded them onto SeeSaw. Despite the cold, we enjoyed our first Forest School of 2025 and learnt how to tie different knots. This week in English, we have been developing our prediction skills from details stated and implied and learning how word choices and language can contribute to meaning. Our class story book this half-term is linked to our geography theme (North and South America) as it is based in the Amazon rainforest and is called 'The Explorer' by Katherine Rundell. In Maths, we have been finding the area and perimeter of compound shapes.</p>			
	Quote of the week	Body & Mind	Wow Work!	Words of the Week
<p>During a Sparky Starter activity, Peregrine Class was completing a wordsearch about hope. As they were finding the words, we discussed their meaning and how they could be linked to hope and new year resolutions. Matthew and Tristen talked about the word path. Matthew said, "Sometimes you lose hope, so you take a path that will help you find hope." Tristen replied, "It is like spirituality. You find the right path to help you."</p>	 <p>In P.E, we have been using our bodies to create group balances to increase our strength and stability.</p>	 <p>Children used physical models to record an explanation of how we see things.</p>	<p>sparsely predominant populations bewildered premature</p>	

Headteacher  
Star Award

Erin W for always being TIPTOP and a wonderful role model in all she does. We are so proud of her.

### What's going on?

Forest School		Celebration Worship		Other Dates	
20/01/25	Wrens	31/01/25	Peregrines	17/01/25	Young Voices Concert (Choir)
22/01/25	Owls			20/01/25	Whitchurch Fire Crew visit Goldcrests
27/01/25	Robins			20-23/01/25	Parent consultations (Rec-Yr6)
29/01/25	Peregrines			24/01/25	Yr 5/6 Dodgeball Tournament JKHS
03/02/25	Wrens	07/02/25	Robins	06/02/25	House Event Mastermind
05/02/25	Woodpeckers			11/02/25	Yr5 JKHS Transition Morning
10/02/25	Robins			17-21/02/25	Half Term
12/02/25	Owls				
		07/03/25	Woodpeckers		

*Be Ready*

*Be Safe*

*Be Respectful*



**The Dean Theatre Company**

In Association

with  
**noda**

Be inspired by amateur theatre

Presents

A Traditional Family Pantomime

# BEAUTY AND THE BEAST

Lydney Town Hall  
Lydney GL15 5DY  
17th January to  
19th January 2025



The Larruperz Centre  
Ross-on-Wye HR9 7QD  
31st January to  
2nd February 2025

## Tickets from £10.00

Written by Bradford & Webster. This amateur production is by arrangement with NODA Ltd.

The beautiful Belle lives in the village of Petit Pois, with her two mean older sisters. Their poor mother is keen to marry them off to rich husbands. The vain Jean-Claude and the spoiled but good natured Prince Louis both have their eye on Belle, however, the evil Countess Cruella is obsessed with Prince Louis and, in a jealous rage, she turns him into a hideous beast. The evil spell means that only true love can save Prince Louis from remaining The Beast forever.

Can Belle save Prince Louis.....come along and find out.



At

Lydney Town Hall, Lydney, GL15 5DY

Friday 17th January at 7.00pm

Saturday 18th January at 2.00pm & 7.00pm

Sunday 19th January at 2.00pm

&

The Larruperz Centre, Ross-on-Wye, HR9 7QD

Friday 31st January at 7.00pm

Saturday 1st February at 2.00pm & 7.00pm

Sunday 2nd February at 2.00pm

A dramatic traditional family pantomime full of colourful characters, costumes and scenery, with a large cast and a full two act production.

Scan Me  
For  
Tickets



Tickets available from

[www.thedeantheatrecompany.com](http://www.thedeantheatrecompany.com)

or call the

Box Office Help Line on 07942 281494