

KEEPING SAFE & HEALTHY

We can get thrown about in the car



Put us in child car seats right for our age, height and weight. Every time. It's the law.

CHRISTIAN VALUES

Thankfulness & Respect



COMMUNITY NEWS

An evening with **Bowjangles**

Music, comedy, songs, storytelling, dancing and may be even some swordfighting; the award-winning, internationally renowned string quartet present a selection of their favourite pieces from the last 16 years working together.

Friday 11th October, 7.30pm
Goodrich Village Hall, HR9 6HX
Tickets £12 / £6
www.artsalive.co.uk | www.goodrichvillagehall.co.uk
Licensed bar. Only alcohol purchased on site may be consumed.

Goodrich Church of England

| Attendance | | 2 nd Edition 2024-25 | | 27 th September 2024 | | House points | |
|---------------|--------------|---|---|--|---------|--------------|--|
| Reception | 96.1% | <p>School Prayer </p> <p>Dear God, Bless our school. Bless our teachers. Bless our pupils. Bless our families. Please help us to be kind and help us to always try our best. Let us remember, as many hands make a house, So many hearts make a school. Amen</p> | <p>GOODRICH</p> <p>Diocese of Hereford Multi-Academy Trust</p> <p>A FAMILY OF SCHOOLS FLOURISHING TOGETHER</p> | <p>Goodrich Church of England Primary School</p> <p>Collective Worship</p> <p>We are pioneers. We show endurance. "For the Lord is good and his love endures forever" (Psalm 136)</p> | Dragon | 21 | |
| Year 1 | 98.1% | | | | Pegasus | 17 | |
| Year 2 | 87.5% | | | | Griffin | 28 | |
| Year 3 | 94.7% | | | | Phoenix | 15 | |
| Year 4 | 94.2% | | | | | | |
| Year 5 | 94.7% | | | | | | |
| Year 6 | 98.3% | | | | | | |
| TOTAL | 94.5% | | | | | | |

Primary School Newsletter

| Twitter Snapshot @GoodrichCESch | Reminders | PTFA/ Eco |
|---|--|---|
| <p>Goodrich CE School and Goldcrests... 1h</p> <p>Owls have been learning about food chains in science. They used to their iPads to complete the 'Food Chain Challenge.' #GSowls #GSscience</p> <p>Goodrich CE School and Goldcrest... 20h</p> <p>In Maths, we have been investigating different ways to partition two digit numbers. We played Snakes and Ladders to help us think about how we could make the numbers we landed on in different ways. #GSwoodpeckers #GSmaths</p> | <ul style="list-style-type: none"> • Please do not discard dirty coffee cups in our new recycling bins as you wait to pick up. • Please make sure that anything entering the recycling bins is clean as the children will be involved in boxing it up for collection. • Please make sure that all items coming into school are clearly named. | <p>Books, CDs, DVDs, Bikes, Garden and hand tools, Working electrical items, Toys, Crafts, Stationery, Games, Puzzles, Vintage items, Mobile phones, Laptops, Tablets, Cameras etc., Clothing, Shoes, Bags & belts, Suitcases</p> <p>Join the great</p> <p>Clear out For Christmas</p> <p>And help raise money for our school whilst supporting reuse and recycle</p> <p>Please drop off your donations</p> <p>2nd - 6th December 2024 7:45 - 17:30</p> <p>Crockery, cutlery, Kitchen utensils, Electrical leads, Bed linen, (No duvets or pillows)</p> |

News

Dear All

I have had the pleasure of spending time in school this week assisting where I can but also observing the interaction of the children as they play together. It is so encouraging to see them sharing, problem solving and supporting each other.

It is very early in the school year but already friendships are being made. All friendships are important and some of these may become life-long. We all need people to walk alongside us, sympathise with us and support us in our struggles. The children at Goodrich are certainly working towards achieving this.

Best wishes

L Collett

Vice Chair of Governors.

Class News

Goldcrests

During the last two weeks, Goldcrests have been looking at our families and our homes. -We have shared some photographs of each other's families and talked about our mums, dads, brothers and sisters, thinking about the similarities and differences that we have. We had a go at drawing and painting our families and ourselves and developed our skills by adding more of the features as we talked about them. Our story 'The Tiger who Came to Tea' showed us the kindness and values of Sophie and her family. During our play we looked at all sorts of families from matching ducks to their shape nests, pairing mothers and babies and creating families in a small world. At Forest School we had a great fun exploring the blackberries we had picked last week. Mashing and mixing them to extract the juice to make potions and dye some bunting.

This week we have been reading the story of 'The Three Little Pigs.' Looking at the materials the houses were made of by creating our own with straw, sticks and bricks. We discovered why the brick house is so strong – "because bricks are so heavy." We then looked at our own homes and the different types we live in bungalow, cottage, flat etc. Making representations of where we live allowed us to discover the different shapes that make up a house: square, triangle, rectangle, even circular windows. Using a selection of building materials, foam blocks, sticks, playdough and wooden blocks, we have created structures representing houses for our small world characters. During our Forest School session this week, we explored the animals that might live there. Then everybody helped to build shelters, giving us a chance to play hide and seek.

Quote of the week

Body & Mind

Wow Play!

Words of the Week

Using the stethoscope to listen to a doll's heartbeat, Flossie exclaimed, "it's not beeping," after thinking to herself added "Ahh, I know why its' hearts not beeping, cause it's a toy."





Enjoying the shelters we made at Forest School.




Some of the children's fabulous drawings of their families.


families
brothers
sisters
cousins

houses
homes
bungalow
cottage
flat

| | | | | | |
|--|---|--|---|-------------------|------------------|
| Wrens | <p>The Reception children have been busy learning a new phoneme each day and have started to practise writing graphemes and blending to read. The Year One children have been understanding how to read with expression and writing sentences with the correct punctuation. In Maths, we have been thinking about the number two and number bonds up to fifteen. In RE, we have been learning about creation. We found out some interesting jellyfish facts before thinking of our own ways to create a jellyfish. In PE, we had great fun exploring how we could travel through hoops on our own and with a partner. In Art, we have been looking closely at different landscapes and then creating our own sketches with our paper in the landscape position. In Science, we have been thinking about the changes that occur in Autumn and the waterproof properties of plastic.</p> | | | | Class Superstars |
| | Quote of the week | Body & Mind | Wow Play! | Words of the Week | Erin Amber |
| <p>When deciding where her friend was, Lara commented, "He must be outside because his water bottle is here. I'll lure him out of the maze."</p> | <p>We have been practising how to be still and quiet to help our brains think when reflecting.</p> |  <p>Super jellyfish!</p> | <p>landscape respect pair thankful waterproof</p> | | |
| Robins | <p>In Geography the children have been using atlases to locate and label countries of the United Kingdom. In Art we have used large brushes to colour wash a background for our landscape pictures. In English, we have been preparing for our Celebration Worship by remembering our story with actions and using expression when re telling. In Maths we have continued to focus upon place value. Year Twos have been partitioning numbers in different ways. In Science the children have been investigating if different materials can change shape by squashing, twisting, bending or stretching. We have been working hard with correct letter formation in our handwriting sessions, remembering that letters start from the top. This week forest school session was thoroughly enjoyed by the children having fun in the rain and mud! In PE we are continuing with our fitness unit by completing one exercise for one minute then change to the next, known as EMOM (every minute on the minute). Finally, the children have worked hard and presented their Collective Worship beautifully, I am proud of how well they spoke and re told the story.</p> | | | | Callum Imogen |
| | Quote of the week | Body & Mind | Wow Work! | Words of the Week | |
| <p>When looking closely at a painting by John Ndambo, Ralph wondered who the figure could be. He said, "maybe it's God."</p> | <p>Through their PE sessions the children are understanding why we need exercise to stay healthy.</p> |  <p>Sketching carefully our school landscape</p> | <p>germs shy problem mask choose</p> | | |

| | | | | | |
|-------------|--|--|--|---|----------------|
| Woodpeckers | <p>Last week, we had our first French lesson with Mrs Stallard, where we learnt different greetings and different animals in French. We also had a Forest School Day on Friday, where we used natural objects to make our numbers in different ways and lots of activities to work together as a team.</p> <p>This week, in English, we have been writing autobiographical and biographical poems on a classmate. We have also begun to learn our class poem, 'Eye Spy with my Rainbow Eye' by Pie Corbett. In Maths, we have continued to use our knowledge of number and place value to partition numbers in different ways, identifying patterns and solving problems. We have also been working on our quick recall of our two times tables through songs and playing different games. In Science, we have been using the 'Eatwell Plate' to look at the different nutrients we need and have been identifying what each nutrient's job is. We have also been designing meals for humans who have intolerances or special diets and researching what nutrients different animals need as part of their diet. In Geography, we have been identifying the different sections on a globe and using maps to label the different continents of the world. In PE, we have been working as a team to complete activities and work on our attacking and defending skills through tag rugby. In RE, we have been creating a collage of God's creations and listening to the story of The Creation and in Music, we have been learning the different notes to begin to play the ukulele.</p> | | | | Luie Sebbie |
| | Quote of the week | Body & Mind | Wow Work! | Words of the Week | |
| | <p>In Maths whilst looking at how we can partition our numbers in different ways, Jacob DS said; "Look! There's a pattern, it's counting in tens!" Lucy added; "If you're taking ten from one part, you are adding it to the other part. One part is getting bigger, and one part is getting smaller."</p> |  <p>During our Forest School Day, the children investigated using different objects to slide down the mud slide!</p> | <p><u>Cliffy</u></p> <p>He is friendly. He looks like a rockstar! He loves football. He hates heights. He needs a car. He wants a bouncy pogo stick. He dreams of his cat. He fears heights. He feels happy. He is a crazy boy.</p> <p>Jacob B's biography poem – all about Cliffy.</p> | <p>biography autobiography continent hemisphere saturated fats/unsaturated fats</p> | |

| | | | | | |
|------|--|---|---|--|--------------------|
| Owls | <p>Owls have been busy experimenting with different ways to record their work, both digitally and physically. We have worked together to annotate and add voice notes to digital work in a range of subjects e.g. History, Science and RE. In Maths, we have been extending our knowledge of reading, writing and partitioning numbers up to one million. In English, we have been answering questions about a character description and generating our own ideas to write a description about ourselves. In Science we have been learning about the human life cycle and considering the many ways we have changed since we were babies. In Art we have been inspired by Megan Coyle to start creating our own animal collages. We have been using a range of magazines, looking for suitable colours and textures to add greater depth and detail to our work. In History, we have been developing our understanding of the term 'ancient' in terms of world history and trying to sort a range of images from the past into categories i.e. whether we think they were from the Ancient Egyptian era or whether they were before or after and explaining our reasoning for our choices. In PE, we have been developing our tag rugby skills and completing our daily 'Run a Mile,' on dry days!</p> | | | | Millie Willam E |
| | Quote of the week | Body & Mind | Wow Work! | Words of the Week | |
| | <p>While talking about Ancient Egyptian papyrus and explaining that this is where we get the word paper from, a member of the class asked "What did Ancient Egyptians write with?" The children had several ideas and then Landon said, "I'll look that up on my iPad!"</p> | <p>Owls Class enjoyed the delicious apple juice which was produced during the apple pressing event last weekend – Thank you PTFA!</p>  | <p>Coby has been brilliant this week in helping other members of the class record their work digitally. We are developing the number of 'digital experts' in the class to help their peers.</p> | <p>malleable corrupt penultimate deliberate</p> | |

| | | | | | |
|------------|---|---|---|---|--------------------|
| Peregrines | <p>In English, we have been discussing and identifying how authors write effective character descriptions, and we have been generating ideas to write one about ourselves and our facial features. In Maths, we have been dividing and multiplying whole numbers and decimals by ten, one hundred and one thousand. In Science, we have been investigating what factors affect how fast a substance dissolves in water. On Wednesday, we had our first Forest School session of this school year and despite the rain, we enjoyed identifying different trees. We then attached string to some conkers, so that we could have a game of conkers. On Thursday, this week we celebrated European language day and found out that the most common language spoken in Europe is Russian. In Geography, we have been learning about freshwater biomes and the animals and plants which thrive in the three main types of freshwater biome – wetlands, pond and lakes, and rivers and streams. In R.E. we have been learning about the Genesis creation story and discussing if creation and Science are conflicting or complimentary. In P.E., we have been developing our communication, defending, tackling and team playing skills ready for the rugby tournament at Ross Rugby Club on Friday afternoon.</p> | | | | Tristen Freddie |
| | Quote of the week | Body & Mind | Wow Work! | Words of the Week | |
| | <p>When we were discussing effective character descriptions, Maggie said, “A good character description make us picture the character much better.”</p> |  <p>In Forest School we played conkers.</p> | <p>Well done to all of the children who represented our school so brilliantly in the Tag Rugby Tournament at Ross Rugby Club.</p> | <p>saturation deluge variables solvent belittle</p> | |

| | |
|---------------------------|--|
| Headteacher Star Award | Mrs Miles is on the look out for her first TIPTOP star of the year. |
|---------------------------|--|

| Forest School | | Celebration Worship | | Other Dates | |
|---------------|--------------------|---------------------|-------------------------|----------------|----------------------------------|
| 30/09/24 | Goldcrests & Wrens | | | 02-04/10/24 | PGL Trip Yrs 5 & 6 |
| | | | | 03/10/24 | Rags2riches collection |
| 02/10/24 | Yrs 3 & 4 | | | 08/10/24 | Ross Community Garden Trip Wrens |
| 07/10/24 | Robins | 11/10/24 | Wrens | 14-25/10/24 | Swimming Yrs 4 & 5 |
| 09/10/24 | Goldcrests & Owls | | | 22&23/10/24 | Parent consultations |
| 14/10/24 | Goldcrests & Wrens | 24/10/24 | Harvest Festival | 28/10-01/11/24 | Autumn half term |
| 16/10/24 | Yrs 3 & 6 | | | 25/10/24 | PTFA Spooky Disco |
| 21/10/24 | Robins | | | 02/12-06/12/24 | Clear out for Christmas |
| 23/10/24 | Goldcrests | | | 10 & 11/12/24 | Key Stage 1 Nativity - 10 a.m. |
| 04/11/24 | Goldcrests & Wrens | 18/12/24 | Christmas carol Service | 18/12/24 | Christmas Dinner Day |
| 06/11/24 | Owls | | | 19/12/24 | Christmas Party Day |
| 11/11/24 | Robins | | | 19/12/24 | Autumn Term ends |

Be Ready

Be Safe

Be Respectful

Help is available to reduce your energy bills and make your home more energy efficient...



Keep Herefordshire Warm offers free energy advice to Herefordshire residents. They also administer energy efficiency grants on behalf of the Council, which can be used to make a range of home energy improvements.

- Call Keep Herefordshire Warm free on 0800 677 1432 to speak to one of their friendly and professional advisors. (Monday to Friday, 9am to 5pm)
- or email: khw.advicecentre@yesenergysolutions.co.uk



www.herefordshire.gov.uk/housing-3/home-energy



This scheme helps Herefordshire residents identify home energy improvements and offers funding support for approved projects

You can apply if

- Your household income is £36,000 a year or more and/or
- Your household has disposable income available to spend on energy efficiency measures for your home



www.herefordshire.gov.uk/home-energy-savers



This scheme will pay for efficiency improvements to off-grid homes in Herefordshire that are hard to heat

You can apply if

- You are off mains gas
- Your total household income is under £36,000 per year
- You live in an inefficient property, with an Energy Performance Certificate of D, E, F or G



To apply: www.gov.uk/apply-home-upgrade-grant
For more information: www.herefordshire.gov.uk/housing-3/home-energy/2

The Drama Company

Autumn & Christmas Workshops 2024

Wednesday 30th October, AUTUMNTASTIC PUMPKIN FUN
10am—3pm. A one day workshop full of Autumnal wonder!
Arts & Crafts, Drama Games & Fun, Treasure Hunt, Face Painting & Tattoos, Drama Improvisation & Stories, Role Play



Each workshop is just £22 for the whole day and will be held at Gorsley Goffs School
Bring your own lunch. Other drinks & Snacks will be provided
Contact Sarah to book a place 07814 624417 or email sarahoneill362@btinternet.com
Places are limited, so pre-booking is essential to secure your place.

Saturday 14th December, CHRISTMAS SPARKLE & CHEER

10am - 3pm. We will spend the day celebrating all things festive!

A Christmas themed action packed day full of festive themed activities. Parachute fun, crafts and arty fun, drama games, role play, stories, costumes, make up and maybe a visit from a special guest!

Make-it Happen

Making all your Creative Dreams come true...

Children's

October Half Term Workshops

Welcome to the wonderfully creative universe of Make-it Happen where we run a range of fun arty, crafty workshops for children in our Studio space in Gomond Street, Hereford! Let your child's imagination run wild and build their confidence in multiple crafts from sewing to felting to macrame and much more!
Book through our website, over the phone or in person.



Colour Transfer Tote Bag Workshop
Design and make your own fabulous tote bag using colour transfer techniques!
£15 per child
Wednesday 30th October 3pm-4pm



Glove Monster Workshop!
Turn an unwanted glove into your very own fun and quirky monster!
£15 per child
Friday 1st November 10am-11am



Hand Stitched Jack Skellington
Get spooky and sew a Jack Skellington inspired decoration!
£15 per child
Thursday 31st October 10am-11am



Boys / Girls
ages 7+



Duration
1 - 2 Hours



Start from
£15 per child



50%
OFF



Parents need
not stay



Our Studio in
Hereford city



Children's Sew an Apron Workshop
Learn and develop your sewing machine skills with confidence in our Apron making workshop!
£20 per child
Wednesday 30th October 10am-12pm



Hand Stitched Emoji Plushie Children's Workshop
Create a fun Emoji plushie and practice your hand stitching skills!
£15 per child
Wednesday 30th October 1pm-2pm



Needle Felted Glowing Ghosts!
Learn how to needle felt and make these spooky little ghosts!
£15 per child
Friday 1st October 11am-12pm



We had so much creative fun during our Summer Children's Workshops and cannot wait for the October Half-Term! Look at all of these wonderful creations!



Make-it Happen, Hereford
www.make-ithappencreatedreams.com
9 Gomond Street, Hereford, HR1 2DP
01432 632 280



Make-it Happen, Hereford
www.make-ithappencreatedreams.com
9 Gomond Street, Hereford, HR1 2DP
01432 632 280