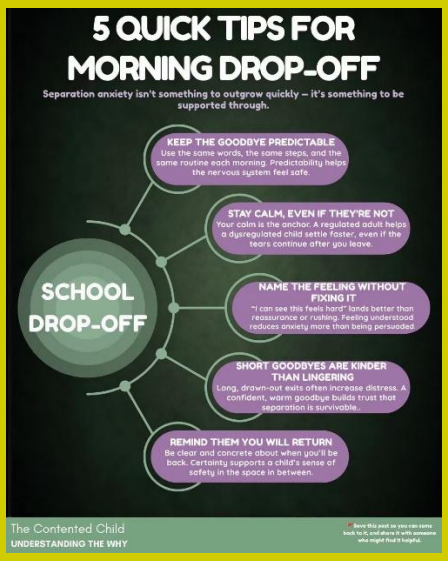
Be Ready *Be Safe* *Be Respectful*

KEEPING SAFE & HEALTHY

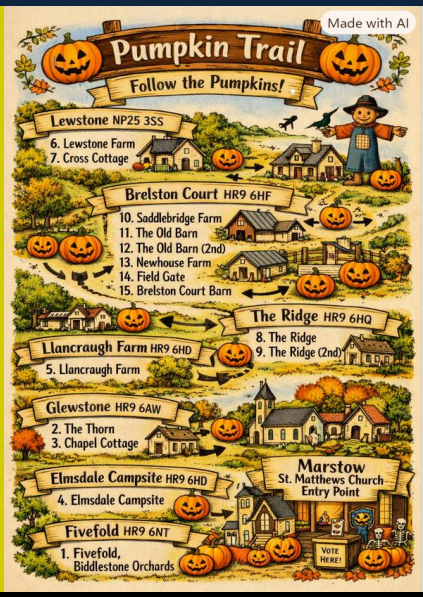


CHRISTIAN VALUES

Thankfulness & Respect



COMMUNITY/ PTFA/ ECO NEWS



Goodrich Church of England

Attendance		2nd Edition 2026-27 9th October 2026			House points	
Reception	98%	School Prayer Dear God, Bless our school. Bless our teachers. Bless our pupils. Bless our families. Please help us to be kind and help us to always try our best. Let us remember, as many hands make a house, So many hearts make a school. Amen	GOODRICH Diocese of Hereford Multi-Academy Trust A FAMILY OF SCHOOLS FLOURISHING TOGETHER	Goodrich Church of England Primary School Collective Worship At this time of year we think about Harvest We are independent. We show thankfulness and respect. 'Love your neighbour as yourself.' (Galatians 5:14)	Dragon	18
Year 1	98%				Pegasus	26
Year 2	97%				Griffin	21
Year 3	98%				Phoenix	25
Year 4	**99%**					
Year 5	97%					
Year 6	97%					
TOTAL	**98%**					

Primary School Newsletter

Calendar- or see 'mySchoolApp'

Forest School		Celebration Worship		Other Dates	
12/10/26	Owls				
13/10/26	Wrens				
16/10/26	Goldcrests			16/10/26	Harvest Festival @ St. Giles 13:30
19/10/26	Goldcrests & Peregrines			23/10/26	Y5/6 Tag Rugby Tournament
20/10/26	Robins			26-30/10/26	Half Term
02/11/26	Woodpeckers				
03/11/26	Wrens			04/11/26	Parent Consultations
06/11/26	Goldcrests	06/11/26	Robins		
09/11/26	Goldcrests & Owls			17/11/26	Wrens visit to Community Gardens
10/11/26	Robins			20/11/26	Nasal Flu Vaccinations
		04/12/26	Woodpeckers		

Be Ready *Be Safe* *Be Respectful*

News

Dear Parents,

Well done to all, attendance this week is great! It is fabulous to see that everyone is understanding the importance of attendance, your children's right to an education and the direct impact that poor attendance has on their learning over time.

Working as a team is instrumental in your children hearing consistent messages about behaviour and their learning too. With that in mind, parent consultations will be in the first week after half term and slots for this will come out next week. Please be encouraged to come in and meet your teachers in person and have a look at what they have been up to in class. If you are unable to meet in person, a Teams meeting is always better than not attending at all.

Best wishes
Mrs Miles

Class News

Goldcrests

The children have been exploring the importance of making their own choices through the story 'Would You Rather?' They have enjoyed using small-world characters to create their own imaginative stories, sharing their preferences and beginning to explain the reasons behind their choices. This has encouraged the children to develop their communication and language skills, using their imagination and beginning to recognise that everyone can have different opinions and preferences. The children have had great fun learning the actions to our nursery rhyme 'I'm a Little Teapot.' They have enjoyed creating their own tea parties in their play and decorating their very own teapots. The children have also been practising how to handle and care for our bone china and silver tea sets carefully, developing their independence.

Quote of the week	Body & Mind	Wow play!	Words of the Week
Covering up her babies in blankets. Emmie introduced themes from books into her play. Explaining she needed to "hide because the wolf was climbing up the roof to come down the chimney."	 Practising our bike skills	 Making afternoon tea	choice because like dislike

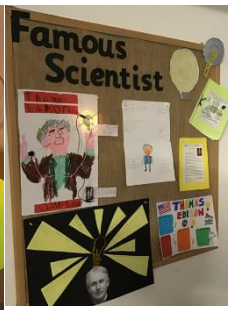
Wrens

We have had a lovely few weeks in Wrens. The children have been busy learning the story 'Dear Zoo' by Rod Campbell. It has been lovely to see them confidently retelling the story with expression and enthusiasm. This week we decided to change some of the characters in the book to make it our own. They had lots of ideas and came up with brilliant adjectives to describe why they couldn't keep all of the animals as pets!
In History, we have been learning about our local area. We have talked about the past and have developed our understanding of how things change over time.
It was wonderful to welcome so many of you to our Phonics sessions, thank you for coming and for your continued support in helping the children at home.

Quote of the week	Body & Mind	Wow play!	Words of the Week
When talking about our Harvest service and being thankful Harry said "My daddy is a farmer, he works really hard."	 Squiggle while you wiggle	 Fi used the small world characters to tell stories. She came up with lots of exciting adventures!	plastic rubber flexible waterproof strong dry damp drenched

Robins

Robins have been learning about the United Kingdom in Geography and have identified the four countries that make up the UK. We have created posters to persuade tourists to visit the UK.
The children have brought in some amazing homework based on Thomas Edison. In Science, we had a lovely time sharing what we had found out about this famous inventor and combined our ideas to create a class mind map.
In Maths, we have been learning our number bonds to 10 and 20. We used ten frames and a variety of objects to explore ways to make these numbers. We have also been using the < and > symbols to compare numbers using 'greater than' and 'less than.'
In English we have continued work on 'The Lion Inside.' We ordered it using a story map and have learnt about verbs, prepositions and similes to expand our descriptions. Robins came up with an amazing list of verbs and then used our story maps to plan our own stories and this week we wrote them.
We are very proud of the effort and enthusiasm the children have shown across all areas of their learning.
Well done, Robins!

Quote of the week	Body & Mind	Wow work!	Words of the Week
In Maths, Hugo shared that there are other words for less. For example, "fewer" "minus" "take away."	In PE this week, we did some fitness and spoke about the importance of warming our bodies up and then stretching at the end.	  The children shared wonderful homework about the famous scientist- Thomas Edison.	less greater Scotland England Wales Northern Ireland metal rubber finally then

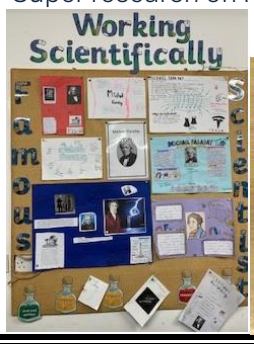
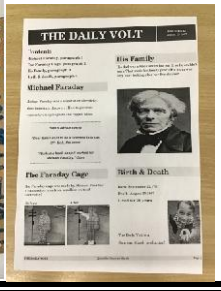
Woodpeckers

Woodpeckers have been very busy! As part of our physical activity this week, we were lucky enough to take part in lots of different activities led by our Years 5/6 Sports Leaders and practise different gross motor skills. In English, we have been learning a new text, 'Katie in London' by James Mayhew and have been using the text to write descriptions of settings using our senses, expanded noun phrases and even some prepositions! In Maths, we have been exploring the value of each digit in two-digit (Year Two) and three-digit numbers (Year Three) through different activities and using our Maths vocabulary to explain what we know. In RE, we have been learning about harvest and discussing what we are thankful for. In Science we have been making some healthy snacks and looking at the different nutrients in them and what they do for our bodies and in Geography, we have been researching the different places that make up the United Kingdom and sharing what we have found out.

Quote of the week	Body & Mind	Wow work!	Words of the Week
Whilst looking at the different countries that make up the United Kingdom (UK) and what we have found out; Daisy said; "In Northern Ireland, there is a story that a giant made the Giant's Causeway." Erin W added; "But it was actually made by a volcano."	 Years 5/6 Sports Leaders set us some fun activities to be physically active.	 We have been publishing our 'Eye Spy with my Rainbow Eye' poem and have even done some eye art to match!	digit value partition preposition nutrients

Owls

Owls Class have been busy learning about Ancient Egypt and have already discovered lots of fascinating facts! We have explored maps of Egypt and found out why the River Nile was so important to the Ancient Egyptians, providing water, food and fertile land for growing crops. In PE, we have been developing our netball skills and have been learning how to pivot like a pro– keeping one foot firmly planted while looking for the perfect pass! In Music, we have been continuing to improve our ukulele skills. Our fingers are getting more confident, our chords are sounding much better and, although we still have the occasional *twang* or two, we are improving!

Quote of the week	Body & Mind	Wow work!	Words of the Week
In RE, Daisy said, "I think we all have a part in making the world a better place. You can believe in anything and if we all try hard, we can do it."	In RE we listened to 'Wonderful World' by Louis Armstrong and thought about the things in the world that we have found beautiful. We noticed that they were often things that we see every day that mean such a lot to us, but we often do not stop to think about them.	Super research on Michael Faraday.  	variables embalming canopic insulator conductor

Peregrines

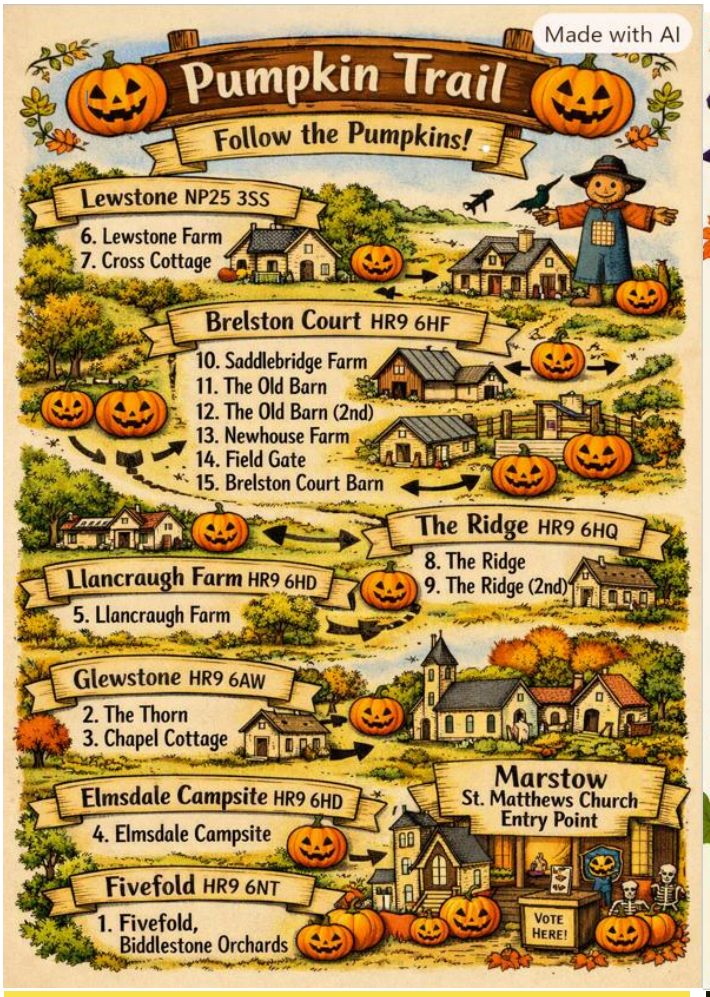
Since our last newsletter, Peregrine Class have been to PGL and had a brilliant time. There were lots of favourites, but the giant swing was top of the list. In RE we have been identifying words which connect our ideas of God and those of Christians and how there are similarities and differences. In Geography, we have been looking at a climate graph of the tundra biome to find out what it tells us about its climate. In Science, we have been investigating which given substances are soluble and which are insoluble.

Quotes from the week	Body & Mind	Wow work!	Words of the Week
Seren said, "It was great to see the younger children trying our obstacle course. They had a go at both the easy and hard challenges." Lucile said, "We had to change our activity so that everyone could have a go. They all enjoyed it because they were smiling."	  As sports leaders, we set up different physical activities for the younger children in school.	  Working collaboratively to carry out our science investigations.	solute solvent omnipresent omnipotent tyrannical

Class Superstars

Wrens	Robins	Woodpeckers	Owls	Peregrines
Luca Herbie	Lara George	Ayda Ted	Elsie Ralphie	Sebbie Noah
Mrs Miles' Star Award	Violet for always being TIPTOP. She is polite, kind and always tries her best. We are proud of her.			

Be Ready *Be Safe* *Be Respectful*


Made with AI
Pumpkin Trail
Follow the Pumpkins!
Lewstone NP25 3SS
6. Lewstone Farm
7. Cross Cottage
Brelston Court HR9 6HF
10. Saddlebridge Farm
11. The Old Barn
12. The Old Barn (2nd)
13. Newhouse Farm
14. Field Gate
15. Brelston Court Barn
The Ridge HR9 6HQ
8. The Ridge
9. The Ridge (2nd)
Llancraugh Farm HR9 6HD
5. Llancraugh Farm
Glewstone HR9 6AW
2. The Thorn
3. Chapel Cottage
Elmsdale Campsite HR9 6HD
4. Elmsdale Campsite
Fivefold HR9 6NT
1. Fivefold, Biddlestone Orchards
Marstow
St. Matthews Church
Entry Point
VOTE HERE!


PUMPKIN TRAIL ADVENTURE!
FIND THE CLUES!
Can you guess the story?
MY PUMPKIN TRAIL SHEET
Grab your family and become a
PUMPKIN DETECTIVE!
Follow the trail, discover amazing pumpkin displays and guess the children's stories hidden at each stop.
18 Find 18 pumpkin displays around the village!
Each pumpkin shows clues from a children's book.
Write your guesses in the chart and collect points!
Prizes to be won for the most correct answers and for the favourite pumpkin display!
DON'T FORGET!
Vote for your favourite display at the end!
TRAIL OPEN FROM
18TH OCTOBER
You have a whole week to complete the trail!
STOP | LOCATION | MY BOOK GUESS
1 Biddlestone
2 The Thorn
3 Chapel Cottage
4 Elmsdale Campsite
5 Llancraugh Farm
6 Lewstone Farm
7 Cross Cottage
8 The Ridge
9 The Ridge
10 Saddlebridge Farm
11 The Old Barn
12 The Old Barn
13 Newhouse Farm
14 Brelston Court Barn field gate
15 Brelston Court Barn
16 Church Cottage
17 Church
18 Church
HAND IN YOUR SHEET!
Bring your completed trail sheet to
ST MATTHEW'S CHURCH
on Sunday 25th October between 2pm – 5pm.
ENTRY FEE
£5
per trail sheet
TEA & CAKE!
Enjoy a cup of tea and a slice of cake when you hand in your sheet!
PRIZES TO BE WON!
★ Prize for the most correct answers
★ Prize for the favourite pumpkin display!


MONMOUTH NETBALL CLUB
Netball Tots
is back!
PLAY
LEARN
MAKE FRIENDS
BE ACTIVE
BELONG
SMALL PLAYERS BIG POTENTIAL
ALL ABILITIES WELCOME
Netball for Reception, Year 1 and Year 2
Monmouth Netball Club's Tots sessions will start back on
Thursday 8th October!
Monmouth Leisure Centre
4:30 – 5:00pm
£25 for the term
The sessions will run until 3rd December, excluding half term.
REGISTER HERE
WE CAN'T WAIT TO SEE OUR LITTLE NETBALLERS BACK ON COURT AND MEET NEW ONES!
TEAMWORK • CONFIDENCE • FRIENDSHIP • COMMUNITY


Monmouth
Holiday
Club
OCTOBER HALF TERM - 19TH - 30TH
We're planning an exciting mix of activities that could include swimming, sports, creative workshops, special outings and unique experiences, with more details to be revealed soon.
£65
PER DAY
CHILDREN AGED 4–11 YEARS
INCLUDES A MORNING SNACK, LUNCH, AFTERNOON SNACK AND TEA
BOOK NOW!



OCTOBER INTENSIVES

26th - 30th October

Our intensive sessions are open to individuals living with:

Parkinson's • DCD • Genetic Disorders • Cerebral Palsy

Join us for as many days as you can – the more you attend, the more you can achieve! All activities are delivered through Conductive Education, led by our experienced Conductive Educational Specialists.

ORCHARD LANE, LEDBURY HR8 1BY

Improve:

- Balance & Coordination
- Weight Transference
- Movement & Mobility
- Functional Skills
- Confidence & Independence

Book your place today!

Sue@meganbakerhouse.org.uk

CHARITY NUMBER 1141827

KEEPING CHILDREN SAFE ONLINE

WhatsApp group chats: what parents need to know

Group chats can be a fun way for young people to stay in touch, but they can also be used by others to groom, exploit or harm children.
It's important to know the risks and how you can help keep them safe.

WHY GROUP CHATS CAN BE RISKY

- Children may be added to groups by people they do not know.
- Grooming can start with friendship, attention, gifts, games or status.
- Children can be pressured to share photos, personal information or their location.
- Sexual images can be requested, shared or used to threaten or blackmail a child.
- Criminal exploitation can involve secrecy, money, gifts, drugs, violence or pressure to meet others.
- Screenshots, forwarding and disappearing messages can make harmful content difficult to control.

TALK TO YOUR CHILD

- Ask who is in their groups. Help them think about who they really know online.
- Check privacy settings together (e.g. who can add them to groups, who can see their profile and posts).
- Encourage them to tell you if someone makes them uncomfortable.
- Reassure them: they will not be in trouble for asking for help.

Have open and regular conversations

WARNING SIGNS

- Suddenly secretive about their phone.
- New online friends or contacts they cannot explain.
- Receiving gifts, money or new phones/clothes.
- Becoming withdrawn, anxious or upset after being online.
- Missing school or going missing.
- Talking about meeting people they know online.
- Sexualised messages/images or pressure to send pictures.

WHAT PARENTS CAN DO

1. Keep accounts private and review group-chat settings (e.g. who can add them).
2. Encourage children to block and report suspicious accounts.
3. Save evidence/screenshots if something worrying happens.
4. Do not confront a suspected exploiter yourself as this could put your child at further risk.
5. Get advice early – you do not need to be certain that exploitation is happening.

Stay involved. Stay informed. Keep them safe.

WORRIED ABOUT A CHILD?

Herefordshire Children's Services – SAFE Team

For advice and support about child exploitation (including online exploitation) and missing children.

Email: **exploitationteam@herefordshire.gov.uk**

If a child is in immediate danger call **999**

For safeguarding concerns contact **Herefordshire MASH**
01432 260800 (office hours)
01905 768020 (out of hours)

Trust your instincts. **Early advice can make a difference.**
Safeguarding is everyone's responsibility.

Herefordshire Council