

KEEPING SAFE & HEALTHY

”

Does your child's perceived right to privacy supersede their safety? It is 100% your right to check their devices.

BILL WILTSE, PRESIDENT
CHILD RESCUE COALITION



CHRISTIAN VALUES

Hope & Trust



COMMUNITY NEWS



Goodrich Church of England

Attendance		13 th Edition 2025-26 8 th May 2026		House points	
Reception	96.6%	School Prayer Dear God, Bless our school. Bless our teachers. Bless our pupils. Bless our families. Please help us to be kind and help us to always try our best. Let us remember, as many hands make a house, so many hearts make a school. Amen	 GOODRICH Diocese of Hereford Multi-Academy Trust A FAMILY OF SCHOOLS FLOURISHING TOGETHER	Goodrich Church of England Primary School Collective Worship At this time of year we think about Ascension & Pentecost We persevere. We value hope and trust. Hope is coupled with faith and love at one of the three most enduring gifts of the Spirit. (1 Corinthians 13:13)	Dragon 25
Year 1	94.7%				Pegasus 29
Year 2	96.7%				Griffin 24
Year 3	96.7%				Phoenix 25
Year 4	98.3%				
Year 5	95%				
Year 6	95.4%				
TOTAL	96.2%				

Primary School Newsletter

Twitter Snapshot @GoodrichCESch	Reminders	PTFA/ Eco
Goodrich CE School and Goldcrests... · 0s Our juniors will soon be mobile in Smiles with the infants as our new scooters have arrived!	Please make sure that lunch orders are placed in good time, so that we can ensure we have enough food ordered. There is lots of lost property outside, please have a look through.	Summer after school event Friday 3rd July Save the date! Bring a cuddly for the teddy tombola (good condition) on our 'wear what you like day' on Friday 22nd May

News

Dear Parents,

Next week Year Six will be sitting their SATs, these are statutory government tests and are conducted under strict test conditions. Whilst this is formal and not how we would choose to summarise their academic abilities, it is good preparation for their secondary transition and makes it fair throughout the country, To enable them to have a positive week it is important that they have a good night's sleep and a calm start to the day, a healthy breakfast and getting to school in a timely manner. (This is actually the ideal start to the day for any child's learning)

It would be hugely appreciated if parents in all classes can help us to prioritise them next week by keeping enquiries etc to a minimum in the mornings.

This week we have had some concerning conversations about children's communication via social media. Please can we remind all parents that if your children need a phone, please monitor regularly and only allow them to use platforms that are for suitable for their age.

AGE RESTRICTIONS ON MAIN UK SOCIAL MEDIA SITES	
	Facebook 13+
	Instagram 13+
	Snapchat 13+
	TikTok 13+
	YouTube 13+
	WhatsApp 16+

Finally, a big thank you to Lisa Skipton (+ Nell/ Gabriel) who have been busy creating hurdles and nurturing the area on the left of the front gate. They also regularly help us to keep on top of the school garden. It makes such a difference and is hugely appreciated.

Best wishes
Mrs Miles

Class News

Goldcrests	Goldcrests had fun with our spring theme about butterflies, as an example of life cycles. We learnt about the concept of growth and change. Whilst waiting for our caterpillar to change, we kept ourselves busy with stories, puzzles, fuzzy felt, mini beast sorting, ordering and counting games. This week we explored the seasonal change in the weather, talking about the daily weather pattern, deciding what would be the most appropriate clothes to wear and finding our shadows in the sunshine. Then we created rainbows in an assortment of media, colouring, painting and coloured pasta. looking for the rainbow colours in our bubbles as the wind blew them away. We also made storm sounds using our tap sticks to play the weather game.			
	Quote of the week	Body & Mind	Wow play!	Words of the Week
	Finding a wasp in the window Thalia expressed, "we don't touch it, it could spike."			egg caterpillar cocoon butterfly sunshine rain rainbow windy
		Such excitement and satisfaction chasing and popping bubbles.	Not being able to reach the cars under the cupboard. Stanley found a way by using a broom handle to pull them out.	

Wrens	We have been very busy in Wrens over the last two weeks. In Maths, the Year One children have been learning to count in twos, fives and tens. They have been practising with Numicon, number beads and objects. In Reception, the children have been looking at the composition of six, they have been practising looking at an arrangement of objects and saying whether there are five or not. In English we have been continuing to learn the story of 'The Gingerbread Man', the children have started changing the characters to make the story their own. We have been looking at different ways of starting our stories, it has been lovely to see the children coming up with lots of different ways to draw the reader in. In Science we have been looking at different habitats and how animals, plants and people adapt to live there. We look forward to welcoming you to our Celebration Worship on Friday 15th May at 2.30pm.			
	Quote of the week	Body & Mind	Wow play!	Words of the Week
	When thinking of an opening for his story Ralphi decided he would start his with, 'Today something rather shocking happened...'	In PE we have been busy practising for Sports Day. The children have practised throwing a foam javelin, jumping over hurdles and balancing a beanbag on a bat.	 Some brilliant Maths.	habitat micro habitat survive adapt environment change

Robins	In English we have been continuing with the story 'The Manor House' and the children have been writing diary entries, thinking about story openers and using alliteration to build suspense. They have also enjoyed 'hot seating' the character from the story. Maths has been all about money. The children have been looking at different coins and notes and counting in multiples and mixed amounts. In History we have been finding out about the life of Rosa Parks and why she is a significant individual, this week we shared our famous scientist homework about Sir Tim Berners Lee and discussed why he is also significant. In Science we have been finding out about and comparing different habitats.			
	Quote of the week	Body & Mind	Wow work!	Words of the Week
	When counting mixed coins in Maths Oliver said, 'You have to count the biggest (value) coins first.'	This week the children have enjoyed a mixture of mindfulness sketching and 'Danny go' for movement breaks.	 The children were 'hot seating' Eleanor	alliteration pence pounds value world wide web

Woodpeckers	Last week, we had a full week of physical activity. On Thursday, we had a multi-skills afternoon hosted by our Sports leaders, where we practised different skills and put them into action in team games. Then on Friday, we were lucky enough to have a coach who works with Herefordshire Police for a boxing workshop, where we learnt different techniques through activities and the importance of respect in sport, school and the wider community. This week, we have been working on written methods for multiplication in Maths and writing dialogue between two characters in English. In Science, we have been exploring different habitats and why certain animals live in these places and in History, we have started our new theme, 'The Vikings' looking at where they came from and why they came to Britain.			
	Quote of the week	Body & Mind	Wow work!	Words of the Week
	Whilst watching Newsround on David Attenborough's 100th birthday, we reflected on his work. William said; "He's reached 100 and done so much for the world and is still going!" Benji added; "He's always thinking about how we can save the world for animals and for us." Betsy said; "I like his voice. I want to know how he finds out about all these creatures."	Boxing Workshop – it's all about the techniques and respect. 	 The children showed off their skills and teamwork in our Multi Skills Afternoon.	emotion raid pneumatic system habitat environment

Owls	We have been learning about fractions, improper fractions and mixed numbers in Maths. We used our skills to create number lines and work out the missing intervals between whole numbers. In Science, we explored the differences between solids, liquids and gases by learning about their particle structures. We even got up and moved around, acting as the particles in groups, while the rest of the class tried to guess which state of matter we were showing — we were very good at acting like particles! At Forest School this week, Year Four teamed up with Year Three to build a dam together. When it was finished, everyone joined in with a dramatic countdown before releasing the water, which caused lots of excitement and cheers!			
	Quote of the week	Body & Mind	Wow work!	Words of the Week
	Matilda said, “It was crazy when the dam in Forest School got released!”	 Last Friday we had a boxing workshop. We practised the ‘boxing ready’ position and did boxing drills with tennis balls.	Valentino and William S showed great control over the ball while practising tennis skills on Wednesday afternoon. 	denominator numerator improper interval

Peregrines	In Science, we have been learning about classification and how living things are grouped based on their characteristics and the scientist Carl Linnaeus who invented a new classification system, which is known as taxonomy, and how it helps us determine what an organism is. In History, we have been comparing Ancient Greece democracy with the modern day. Last Friday, we enjoyed a boxing workshop with a coach who instructs the Hereford Police. Whilst we were taught basic boxing techniques, we also learnt the importance of respect in this sport.			
	Quotes from the week	Body & Mind	Wow work!	Words of the Week
	Words of encouragement for Year 6. “Sometimes you think you can’t do it, but that’s in your head.” “You only fail if you stop trying.” “You can only do it if you believe in yourself.”	 Going through our boxing paces.	 Hayleigh’s incredible harp playing which has earned her a scholarship award.	classification taxonomy democracy genus significant

Class Superstars

Wrens	Robins	Woodpeckers	Owls	Peregrines
Alfie Greyson	Kai Frankie	Merry Cai	Valentino Elliott	Jasmine Robin

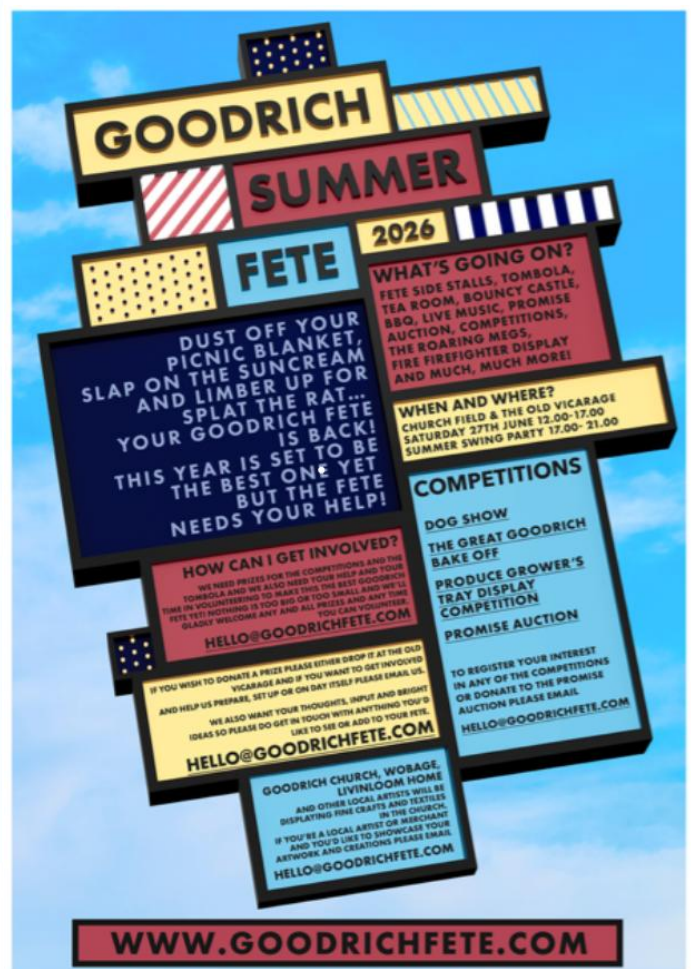
Calendar

Forest School		Celebration Worship		Other Dates	
06/05/26	Yr 3 & 4	08/05/26	Owls	20/05/26	Sports day (a.m. GC & infants p.m. juniors)
11/05/26	Robins	15/05/26	Wrens	22/05/26	Wear what you like day- (soft toy)
		05/06/26	Robins	12/06/26	Battle of the Talents final
		19/06/26	Woodpeckers	16/06/26	Class Photos
		03/07/26	Goldcrests	19/06/26	Reports coming home
				03/07/26	After school PTFA event

Be Ready

Be Safe

Be Respectful



What Parents & Educators Need to Know about

SNAP STREAK

97

AGE RESTRICTION
13+

SNAPCHAT

WHAT ARE THE RISKS?

ARTIFICIAL INTELLIGENCE

Snapchat's use of artificial intelligence (AI) includes features like the 'My AI' chatbot and AI-powered filters, offering interactive experiences that can be fun but also pose risks. These tools may share unfiltered or inaccurate responses, promote unrealistic beauty standards, and collect personal data. Advanced filters and deepfake-style lenses can distort reality, potentially leading to manipulation, impersonation, or inappropriate content.

SCREEN ADDICTION

Snapchat boosts user engagement and daily use with features like streaks (daily Snapchat exchanges between you and a friend). When a streak's been going for a few days, users will see a 🌟 emoji. The number alongside it shows the number of days, but if users miss a day and break the streak, the only way to restore it is to pay. This encourages daily use habits, and frequent notifications can keep users returning to the app even more often.

SEXTORTION

Because Snapchat's disappearing messages feature may foster a sense of safety, users may become targets of sextortion. For example, a predator may pressure someone into sending nude images, then somehow capture those images to threaten and intimidate the victim. This might involve claiming they will share the images with friends or family unless money is paid.

SNAPCHAT+

Snapchat+ is the platform's premium subscription service, offering early access to new and exclusive features. In June 2025, Snapchat introduced a new tier called Lens+, giving subscribers access to hundreds of lenses and AR experiences for playing, creating, and sharing Snaps. These paid features may encourage young users to spend money to access exclusive content, increasing the risk of overspending or feeling pressured to make in-app purchases.

ACCESSIBILITY

Snapchat is now accessible from a web browser, meaning children can use it on a laptop or tablet without downloading the app. This can make activity harder to monitor, reduce the effectiveness of parental controls, and increase the risk of unsupervised communication or exposure to inappropriate content.

INAPPROPRIATE CONTENT

Some content on Snapchat isn't suitable for children. The hashtags used to group content are determined by the poster, so even an innocent search term could still yield age-inappropriate results. The app's disappearing messages feature also makes it easy for young people to share explicit images on impulse – so sexting continues to be a risk associated with Snapchat.

Advice for Parents & Educators

ACCESS THE SNAPCHAT FAMILY SAFETY HUB

Created with guidance from Common Sense Media, Snapchat has developed a Family Safety Hub that explains how the app works and how to use its in-app protections for teens. It's recommended that you review this guidance before allowing a child to download Snapchat. Remember, the app is only intended for children aged 13 and over.

ENCOURAGE OPEN DISCUSSIONS

Snapchat's risks can be easier to handle if you nurture an open dialogue. Talk about scams and blackmail before letting children sign up. If they're lured into a scam, encourage them to tell you immediately. Talk openly and non-judgmentally about sexting, emphasising its inherent risks. Furthermore, explain how popular 'challenges' on the platform can have harmful consequences.

BLOCK AND REPORT

If a stranger connects with a child on Snapchat and makes them feel uncomfortable by pressuring them to send or receive unwanted or inappropriate images, the child can tap the three dots on that person's profile to report or block them. There are options to state why they're reporting that user, with a tailored reporting section under the 'Nudity and Sexual Content' category. In this category, there's the option to report somebody for threatening to leak sexually explicit images, or 'nudes'.

USE PRIVACY SETTINGS TOGETHER

Sit down with the children in your care and explore Snapchat's privacy settings as a shared activity. You can help them adjust who can contact them, view their stories, or see their location on Snap Map. It's a good opportunity to explain why some settings are safer than others, reinforcing their understanding of online boundaries. Encourage them to regularly review these settings, especially after app updates or changes in their friendship groups.

Meet Our Expert

Dr Claire Sutherland is an online safety consultant, educator and researcher who has developed and implemented anti-bullying and cyber safety policies for schools. She has written various academic papers and carried out research for the Australian Government comparing internet use and sexting behaviour of young people in the UK, USA and Australia.



#WakeUpWednesday

The National College®

Source: See full reference list on guide page at: <https://nationalcollege.com/guides/snapchat>

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/www.thenationalcollege

@wake.up.wednesday

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Users of this guide do so at their own discretion. No liability is entered into. Current as of the date of release: 17.09.2025

Halo's BIG OPEN DAY

Saturday 9th May



halo

MAY HALF TERM INTENSIVE SWIMMING LESSONS

Get **50% OFF** your
booking — only £17.50
total for 4 lessons!

Limited spots – don't miss out!
Call us on **01432 842075**, or pop in to
your local pool to secure your child's place.



halo

*Terms & conditions apply. Offer ends 17th May 2026.



The Hereford Hub



School Holiday Club

For children age 4 - 12yrs

Hinton Community Centre

Friday 29th May 8.45am-3pm

**21st, 22nd, 23rd
& 24th July** 8.45am-3pm

BOOK NOW TO SECURE YOUR PLACE




**Parent Carer
Voice**
HEREFORDSHIRE

**Parent Carer Voice
Drop in Chat Session
at
Ross Children's Centre
Ryefield**

**Ross on Wye
Wednesday
29th April
3rd June
1st July**

12.30 till 2.30

This is an open session so that we can
chat freely about all different topics.

SUMMER INTENSIVE'S



Ledbury, Orchard Ln,
HR8 1BY

20TH JULY - 20TH AUGUST



Through Conductive Education, our specialist conductors will be working on balance, coordination, walking technique, weight transfer, strength, and independence – all in a supportive and motivating environment



Consistency is key, and repeated practice helps build lasting skills, confidence, and real functional progress

Book your place now
sue@meganbakerhouse.org.uk

Charity Number: 1141827



Book your May intensive sessions!

26th - 29th May

Our intensive conductive education sessions are built on the belief that the brain and body can adapt through structured, active practice. With repetition, problem-solving, and the right guidance, new ways of moving and functioning can be developed.

This half term we will focus on:

- Balance
- Walking technique
- Symptom management
- Building practical independence

Parkinsons, stroke, MS, cerebral palsy or other movement disorders – We can help.

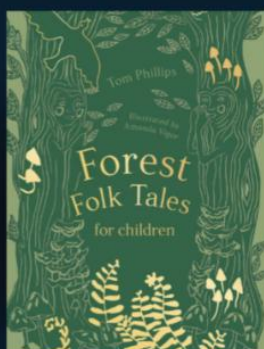
Ledbury, HR8 1BY

Secure your place today...

Sue@meganbakerhouse.org.uk

TEWKESBURY HISTORY FESTIVAL

Thursday 18th - Sunday 21st June



Storytelling: Forest Folk Tales for Children

Sunday 21st June at 11am

**Children £8
Adults £2.50**

The Watson Hall

One of twenty-one fabulous speakers, including Suzannah Lipscomb, Alison Weir and lots more!



The Conquest Theatre Presents

CHITTY CHITTY BANG BANG

Music and Lyrics by Richard M. Sherman and Robert B. Sherman

Adapted for the Stage by Jeremy Sams

Music by Special Arrangement with Sony/ATV

Based on the MGM Motion Picture

Licensed Script Adapted by Ray Roderick

AUDITIONS

Auditions are now open for anyone aged 10 and above!

Pre-audition workshop - Sunday 17th May 2.30pm

Youth audition - Sunday 24th May 2.30pm

Adult audition - Tuesday 2nd June 7.00pm

Adult audition - Sunday 7th June 2.30pm

Chitty Chitty Bang Bang - This amateur production is presented by arrangement with Music Theatre International. All authorised performance materials are also supplied by MTI - www.MTIShows.co.uk

NEW WESTON YOUTH FC EST. 2021

PLAYERS WANTED!

JOIN OUR U7s TEAM!

-  **FRIENDLY INCLUSIVE CLUB** 
-  **DYNAMIC & FRIENDLY U7s LEAGUE COMPETING TEAM** 
-  **TRAINING & MATCH KIT PROVIDED** 
-  **SUMMER TOURNAMENTS** 
-  **FUN CLUB EVENTS** 




MAKING FRIENDS, HAVING FUN, PLAYING FOOTBALL!

LEARN. PLAY. GROW.  TOGETHER.

 **INTERESTED? PLEASE EMAIL:**
info@weston-yfc.co.uk

NEW WESTON YOUTH FC EST. 2021

PLAYERS WANTED!

JOIN OUR U10s TEAM!

-  **FRIENDLY INCLUSIVE CLUB** 
-  **DYNAMIC & FRIENDLY U10s LEAGUE COMPETING TEAM** 
-  **TRAINING & MATCH KIT PROVIDED** 
-  **SUMMER TOURNAMENTS** 
-  **FUN CLUB EVENTS** 




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