



Friday 5<sup>th</sup> September 2025



Dear Parents/Guardians,

Welcome back to school and to a new academic year! I hope you have all had a lovely summer and a good break. The children have been sharing all the things they have done and the places they have been. It has been lovely to hear all their news and to see them settle back into school. I thought I would inform you of a few things that you will need to know about.

### **Curriculum Overview**

Attached to this letter is an overview of the learning that has been planned for this term. In Science, we will be focusing on Animals including humans, Light and Sound and learning about the famous scientist, Nina Tandon. In Geography, we will be looking at tourism and how food and natural resources are exchanged with different countries through international trade and in History, we will be exploring The Anglo Saxons.

### **Homework**

Homework will be set on Thursday via the Seesaw App. We encourage parental involvement in homework, especially if your child is experiencing difficulties. However, if they do need further support, please advise them to come and see me, or via the Seesaw app.

Log ins for the Seesaw app can be found in the back of their reading log books.

### **Spellings**

Weekly spellings, and the associated spelling rule, will be sent home on a Monday via the Seesaw app. The children will need to learn their weekly spellings, and its rule, ready for a spelling test on Thursday of the same week. Children who get more than one spelling wrong will have support on Friday and will be retested on the following Monday. It is very important that your child develops confidence in spelling a range of familiar and unfamiliar words as well as understanding the rules that need to be applied in order to spell such words. Therefore, your support in helping your child is very much appreciated.

### **Reading**

To evidence your child's reading practise, they will be given a reading record book. Your child should read at home both independently and to an adult on a regular basis (daily, if possible, but at least 3 times a week). In addition, it is important to discuss what your child has read to help develop their reading comprehension skills. Each time you hear your child read, record it in your child's reading record book. The children know the expectations of how they should record their reading and this information is also at the front of their reading record book. Their reading record book and reading book **need to be in school every day** so that adults in school can hear your child read and record their comments. You may find these remarks can help you to further support your child at home. To allow children to experience a wide range of literature, at the back of your child's reading record book is an age-related book list. The children are to read three books from this list each half term in addition to other books/magazines/graphic novels they may want to read from home. They also have their own barcode to book



out/in school library books and their SeeSaw login details. We are planning book-related events through the year, so keep a look out on the school newsletter/app and via emails/letters.

### **Maths Skills**

For Maths, there is a need for quick recall of all times table facts up to 12 x 12 and an expectation that children have a bank of known key facts, which they can recall instantly. Each half term we will have a different focus on a set of Key Instant Recall Facts (KIRFs) and a copy will be sent home and added to Seesaw. Please spend some time each week helping your child to learn these facts as well as their times tables as these skills will be invaluable to their progress and ability to apply their maths skills.

### **P.E. and Forest School**

On Tuesday morning and Wednesday afternoon, your child will have P.E. For these lessons, your child will need to come into school wearing their P.E kit - a pair of navy/black/grey tracksuit trousers/jogging trousers/shorts/skort, a white t-shirt/polo shirt and daps/trainers. Their P.E kit is necessary to fully engage in planned physical activities and is expected by sporting organizations, so please ensure your child has their correct kit for lessons and that all items, including their school uniform, are clearly labelled. No jewellery is to be worn and earrings must be removed or covered.

Throughout the week, we will continue to do our Daily Mile to promote being active and having a healthy lifestyle and to help your child concentrate in the classroom. Please ensure that children have a pair of trainers or daps in school, so that they can change into.

On a Wednesday afternoon, the children will have Forest School. Please refer to the bottom of the newsletter or the school app to find out which dates your child will be involved in Forest School. On these days, children can wear their Forest School clothes to school (old clothes – long sleeved top and trousers). They will also need to bring a 'bag for life' with their waterproof clothes and wellies to put on before they enter Forest School and a pair of socks to go home in, in-case water goes in their wellies.

After half term, we will also be swimming as part of our PE Curriculum. From last September, Ross-On-Wye swimming pool have introduced an intensive course for school swimming lessons. This means that instead of swimming once a week for ten weeks, we will complete our ten sessions by swimming every afternoon for one week (Monday 10<sup>th</sup> November – Friday 14<sup>th</sup> November). More information regarding swimming will follow shortly.

### **Uniform**

Please ensure that all uniform, P.E. kit and Forest School kit is clearly named, so that if any items of clothing are found, we can return them to your child.

### **Healthy Snacks**

As a school we are focusing on eating healthily during the school day. Throughout this term, we will be working on this through collective worships and in class activities.

For breaktimes, children can bring in a healthy snack (no chocolate, crisps or sweets) if they wish they can bring some fruit/vegetables or a cereal bar.

### **House points and School Houses**

As you are aware, the children are in houses (Red Dragons, Pegasus, Golden Griffins, Phoenix). While half termly whole school events are planned, the children can be awarded house points for their homework, learning their spellings and times table facts, reading at home, TIPTOP learning behaviour and for applying the school rules of Being Safe, Ready and Respectful. Each house point is valuable because each term the winning house enjoys a chosen activity while the winning house at the end of the year enjoys an extra special morning/afternoon event.

I am looking forward to working together to ensure your child is happy, safe and that they achieve their full potential. Should you have any concerns or queries, please do not hesitate to contact me/email me – [swilliams@goodrich.hereford.sch.uk](mailto:swilliams@goodrich.hereford.sch.uk) or see me at the beginning/end of the school day on the gate.

Best wishes

Miss Williams

