



Goodrich Church of England Primary School

Achieve ∞ Believe ∞ Care

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Head teacher: Mrs K Miles

Monday 7th September 2026

Dear Parents,

Welcome back to school and to a new academic year. I hope you have all had a happy and relaxing summer holiday.

Our learning themes this term include: 'The Victorians', 'Freshwater and Tundra Biomes', 'Art and Fashion' and in science, it will be 'Properties and Changes of Materials' and 'Animals, including Humans.' Alexander Flemming is our focused scientist. Attached to this letter is a curriculum overview for the autumn term.

Most homework will be set on Seesaw and, now that the children have their own iPad to use in school, we will be using Seesaw as part of classroom practice to capture our learning in lessons, alongside work in our exercise books. Log ins for the Seesaw app can be found in the back of their reading books.

Homework will be set on a Thursday via the Seesaw App. Homework is expected to be completed by Tuesday of the following week. We encourage parental involvement in homework, especially if your child is experiencing difficulties. However, if they do need further support, please advise them to come and see me, or Mrs Jones for Maths, or via the Seesaw app.

Weekly spellings, and the associated spelling rule, will be sent on Monday via Spelling Frame. Your child's Log in details can be found at the front of their reading record book. Spelling Frame uses a range of interactive strategies to help your child learn their weekly spellings and their rules. On Thursday of the same week, there will be a spelling test based on their learned words. Those who make more than one mistake will have further support to help them and will be retested by the following Monday. It is very important that your child develops confidence in spelling a range of familiar and unfamiliar words as well as understanding the rules that need to be applied to spell such words. Therefore, your support in helping your child is very much appreciated.

Children should read at home (independently and to an adult) on a regular basis (daily, if possible, but at least 3 times a week). These should be recorded in your child's reading record book. Their reading record book and reading book need to be in school every day so that adults in school can hear your child read and record their comments. It is also important to discuss what your child has read to help develop their reading comprehension skills. Each month, the children will be expected to read at least one chapter book and to complete a short book review about one of the books read. The book review will be set as a piece of homework and instructions on how the review should be completed will be given at this time.



For Maths there is a need for quick recall of all times table facts up to 12 x 12 and an expectation that children will have a bank of known key facts, which they can recall instantly. Each half term we will have a different focus on a set of Key Instant Recall Facts (KIRFs) and a copy will be sent home. Please spend some time each week helping your child to learn these facts as well as their times tables as these will be invaluable to their progress and ability to apply their maths skills.

Year 5 and Year 6 will be swimming in the Spring term. Please refer to the school app or newsletter to find out which dates your child will be involved in forest school and swimming, so that they know the clothing they need to wear or bring with them.

On Wednesday and Friday afternoon, your child will have P.E. For these lessons, your child needs to come into school wearing their P.E Kit - a pair of navy/black/grey tracksuit trousers/jogging trousers/shorts/skort a white t-shirt/polo shirt and daps/trainers. Please ensure your child has the correct kit for lessons and that all items, including their school uniform, are clearly labeled. No jewellery is to be worn, and earrings must be removed or covered over, e.g. with micropore tape which is available for your child to use in school.

During the summer term, new flooring has been laid in the Infants and other areas have been decorated. Our school looks great and we very much want the children to enjoy and benefit from the environment and the resources. Therefore, we will be encouraging the children to show respect and work together to look after the school, their books and equipment. This continues to be a school rule focus, whilst still being ready and being safe. We would appreciate your support with this.

I am looking forward to working together to ensure your child is happy, safe and that they achieve their full potential. Should you have any concerns or queries, please do not hesitate to email me (ltaylor@goodrich.hereford.sch.uk) or see me at the end of the school day or make an appointment at the office.

Thank you and kind regards

Mrs Taylor



PEREGRINE CLASS – What we'll be exploring at school

AUTUMN TERM

ENGLISH <u>As readers</u>, we will develop our ability to: • read with fluency and accuracy • develop and extend our knowledge of vocabulary • read, listen, comprehend and discuss a range of texts, including fiction, non-fiction and poetry. • Books will include Street Child by Berlie Doherty, Oliver Twist by Charles Dickens – adapted and unadapted - Race to the Frozen North -The Matthew Henson Story, Shackleton’s Journey by Willima Grill and various non-fiction books associated with the Victorians and Biomes. <u>As writers</u>, we will develop our ability to: • apply knowledge learned, cross-curricular links and experiences felt to write a poem, description and settings, a story, explanation and a recount. • <u>As English terminologists</u>, we will develop our ability to: • learn to recognise and use taught terminology through discussion and practice. <u>As communicators</u>, through various activities, including drama, discussions and debates, we will develop our ability to: • listen carefully and understand • speak with clarity and confidence • tell stories with structure • develop a wide and interesting vocabulary	SCIENCE Properties and Change of Materials and Animals, Including Humans <u>As scientists</u>, we will be developing our ability to learn the differences between a variety of materials, how materials can be mixed, dissolved and reversibly and irreversibly changed. In Animals, including Humans, we will identify and name the main parts of the human circulatory system, describe the functions of the heart, blood vessels and blood and recognise the impact of diet, exercise, drugs and lifestyle on the way the body functions. We will describe the ways nutrients and water are transported within animals, including humans. GEOGRAPHY <u>As geographers</u>, this term we will be developing our ability to understand what a biome is, the different types of biomes and where they can be found in the world. We will look at two biomes – freshwater and tundra – and learn about their location, physical process and diversify and how they contribute to the worldwide environment. HISTORY <u>As historians</u>, we will learn and explore the British Empire, Queen Victoria and other significant people, inventions and discoveries, life of a child growing up, crime and punishment and a Victorian Christmas. We will also have opportunities to compare our lives with life in the Victorian Era. RELIGIOUS EDUCATION <u>As theologians</u>, we will be exploring Creation and God and trying to answer the following questions: What does it mean if Christians believe God is holy and loving? Why is the Torah so important to Jewish people? Why do Christians believe Jesus was the Messiah?	MATHEMATICS <u>As mathematicians</u> we will be developing a secure knowledge of number and place value, including fractions and decimals. Through cross-curricular links, the children will have opportunities to apply formal written methods of calculation skills to multi-step problems involving multiplication and division. In addition, we will also focus on developing skills in reading, writing and converting time between analogue and digital twelve hour and twenty-four-hour clocks. Any support at home in this area will be very beneficial. There will be a strong emphasis on using correct mathematical vocabulary and being able to use it in context to justify and reason mathematical ideas. As always, the reciting of times table facts is very important, and we will focus on rapid recall. Again, any support at home in this area will be very helpful. Also, the children will be completing weekly arithmetic activities to develop their fluency in key mathematical calculations ART – As artists, we will be exploring art and fashion. We will be focusing on the artist Piet Mondrian and using his designs as an inspiration for our own artwork and fashion pieces. DESIGN AND TECHNOLOGY – As design and technology technicians, we will be exploring what design and technology is and food through the year. ICT – As computer technicians, we will develop our understanding of systems, searching and communication. P.E – As athletes, we will be developing our skills in a range of activities, e.g. invasion games (tag rugby, hockey), throwing and catching (netball, basketball) and Forest School. FRENCH – As linguists, we will develop our core vocabulary and phonetics, writing and speaking about ‘me’. MUSIC – As musicians, we will be taught music by a specialist teacher from ENCORE. We will learn to play a musical instrument and develop our musical skills.
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