

Be Ready

Be Safe

Be Respectful

# KEEPING SAFE & HEALTHY

**Skips Safety Net** Keeping children safe online

### A Parent's Guide to Safety and Privacy Settings

**When you give a child access to the Internet, you give them access to the adult world.**

The Internet treats everyone as adults and there are many things, they are not yet ready to know, which is why it is vital that some form of safety settings are in place. Doing something is better than doing nothing.

**What happens online has an effect to what happens online and what happens offline has an effect to what happens online.**

**Online safety is when young people know who they can tell if they feel upset by something that has happened online.**

Parents please contact your school to enquire attending their next e-safety workshops or have any concerns.

Working with Home Office, PPSW/PSY, The Police and Crime Commissioner and Children's Safeguarding Partnerships to help keep children safe online.

Skips Educational Email: info@skipssafety.net Tel: +44 121 227 1941

**Skips** www.skipssafety.net.org

# CHRISTIAN VALUES

Hope & Trust

## TRUST IN THE LORD

with all thine heart;  
and lean not unto thine  
own understanding.  
In all thy ways acknowledge Him,  
and He shall direct thy paths.

*Proverbs 3:5-6*

# COMMUNITY NEWS

**ADRIANO'S SOCCER SCHOOLS**  
Adriano Girolami - Director and Head Coach



Contact us:  
girolamisadriano@gmail.com  
Mobile: 07799 737661  
WHITSUN HALF - TERM 2024

**Venue** : Burghill Football Club  
**Times** : 9am - 3.15pm  
**Dates** : Wed 29<sup>th</sup>, Thurs 30<sup>th</sup>, Fri 31<sup>st</sup> May 2024  
**Ages** : Boys and Girls 5 - 11 years  
**Prices** : 3 day course £55  
Daily rate: £20  
**Facility** : Grass  
**For the day** : Snacks for break, Packed Lunch and drinks, Water available on site, or money for food order (delivered on course on the day)  
**Clothing** : Football or sports kit, boots or trainers, water proof.  
**Places** : 30 Places Only (may be less as due to yearly memberships)








All entries are expected to behave appropriately whilst on our courses and to respect peers, coaches and facilities we have a zero-tolerance policy on bullying and we will resolve any issues whilst on the course.  
Adriano Girolami is a qualified first aider and will be on hand in the unlikelyhood of an injury.  
Our coaches are DBS registered.

Application Form: Whitsun Football

Name of child: \_\_\_\_\_ Email: \_\_\_\_\_  
Age: \_\_\_\_\_  
Address: \_\_\_\_\_  
Home/mobile number: \_\_\_\_\_  
Health/Allergies/Medication: \_\_\_\_\_

# Goodrich Church of England

Attendance		14 <sup>th</sup> Edition 2023-24		26 <sup>th</sup> April 2024		House points	
Reception	97.1%	<p><b>School Prayer</b> </p> <p>Dear God, Bless our school. Bless our teachers. Bless our pupils. Bless our families. Please help us to be kind and help us to always try our best. Let us remember, as many hands make a house, So many hearts make a school. Amen</p> 	<p>Goodrich Church of England Primary School</p> <p><b>Collective Worship</b></p> <p>At this time of year we think about <b>Ascension &amp; Pentecost</b></p>  <p><b>We persevere.</b></p> <p><b>We Value hope and trust.</b></p> <p><small>Hope is coupled with faith and love as one of the three most enduring gifts of the Spirit. (1 Corinthians 13:13)</small></p>	 <b>Dragon</b>	25		
Year 1	93.8%			 <b>Pegasus</b>	26		
Year 2	98.6%			 <b>Griffin</b>	30		
<b>Year 3</b>	<b>98.9%</b>			 <b>Phoenix</b>	21		
Year 4	89.5%						
Year 5	91.7%						
Year 6	98.8%						
<b>TOTAL</b>	<b>95.4%</b>						

# Primary School Newsletter

## Twitter Snapshot @GoodrichCESch

Goodrich CE School and Goldcrests Nursery @GoodrichCESch - Apr 19 --- Woodpeckers were very excited to have Emma and her animal friends come and visit us this morning to help us learn about animals and their habitats and to share our knowledge of animal diets and skeletons. #ZooLabUK #GScience

Goodrich CE School and Goldcrests Nursery @GoodrichCESch - Apr 19 --- Peregrine Class had a great Zooblab workshop this afternoon with a focus on evolution. It was brilliant getting up close to a snail, snake, tree frog, tarantula and millipede. #GSPeregrines #GScience

## Reminders

- Please book your clubs and dinners via Arbor
- Please get your payments up to date or speak to Mrs Turner if there is an issue.
- If anyone has any plants they are dividing, especially grasses etc, we would be very grateful.

## PTFA/ Forthcoming Events

**Raise funds by collecting reusable clothes**

**RAGS 2 REUSES** Schools, Clubs, Groups

**WE ACCEPT CLEAN, GOOD QUALITY, DRY, REUSABLE CLOTHING**

- ✓ Adults, Childrens & Babies Clothing
- ✓ Jewellery and Accessories
- ✓ Paired Shoes and Footwear
- ✓ Belts and Handbags

All items to be made clean & ironed before use  
www.rags2reuseschools.co.uk

**WE DO NOT ACCEPT**

**POOR QUALITY ITEMS SUCH AS DIRTY, WET, RIPPED OR SOILED CLOTHES.**

**PILLOWS, DUVETS, CURTAINS, BOOKS CDs OR ANY UNIFORM**

If you are unsure what to put in the bags **STOP AND THINK WOULD YOU WEAR IT?**

Please use the clothing bag provided. You can also use any additional bag if required.

Collection Date: **Monday 13<sup>th</sup> May 2024**

Please remember - NO UNIFORM



Thoughtful

Independent

Persevere

Team Player

Organised

Pioneer

## News

Dear all,

*This week I had the pleasure of attending an important presentation at Marstow church where our Chair of Governors, Rosemary Webb was awarded her BEM. It was a beautiful afternoon, and I would like to take this opportunity to thank Rose for all she does, not only for our school but literally, wherever she can. Schools are constantly having new challenges placed upon them and Mrs Webb steadily finds a way for our school to maintain the forward momentum, always keeping a balanced approach.*



*One such challenge has been our move towards academisation and it is my great pleasure to share that it is likely that we will be welcomed officially into the Diocese of Hereford Multi-Academy Trust on Wednesday the first of May. Although it will not mean a sudden change in any way, it feels like becoming part of a family of schools and an exciting opportunity to work with other schools with a similar ethos for the benefit of all children. At the end of the day on Wednesday, Canon Teale (CEO) will be joining us with a few of the team to celebrate the day.*



*Finally, I would like to say a huge thank you to Bradfords who have yet again helped us as a school by providing free tool hire for some of the grounds work which took place over Easter.*

Best wishes  
Mrs Miles

## Class News





Goldcrests

Goldcrests have been exploring the concept of size- big and small, long and short, thick and thin, through an assortment of activities last week. Sorting coloured cubes, stacking beakers and using linking elephants. We played games such as 'measure up' and 'there was an old woman who swallowed a fly', sequencing the pictures from smallest to biggest. We have also explored size during our story time, where 'Marvin wanted more' which looks at a sheep who is not happy and wants to be bigger, so he eats and eats and eats, getting bigger and bigger, until there's nothing else to eat. And in our small world play, retelling the stories of the '3 Billy Goats Gruff' and 'Goldilocks and the Three Bears.' At Forest School, we began by looking at sticks and compare their sizes, leading to us creating fishing rods by practising our knot work. During our ZooLab visit we met some very exciting animals, python, millipede, snail, spider and frog when we all went on an animal hunt. We had the opportunity to hold them when we felt brave enough. This week we have been looking at how different things grow- humans, animals and plants, comparing ourselves to our friends and how we have grown from babies, to toddlers, to children. We have also visited our role play garden centre to buy seeds and seed catalogues to learn all about the different things we can grow and explored our garden as we planted seeds and beans to observe over the next few weeks. We will look after them by watering and making sure they get enough sunlight and warmth. Our stores this week 'Errol's Garden' and 'Jasper's Beanstalk,' have been showing us the different types of gardens and plants we could grow and how to look after them. During our Maths activities we have been matching petals with written numerals and the correct number of flowers to the numbered flowerpots. At Forest School this week we looked at how plants grow and learnt that their roots suck up water from the soil. We also planted saplings and cornflower seeds.

Quote of the week	Body & Mind	Wow play!	Words of the Week
<p>During Forest School, we talked about plants and how they grow. Delfina explained "the roots suck up the water to help it grow." Ted explained "trees give us oxygen."</p>	 <p>The Children had an amazing experience meeting some very exciting animals when Zoolab visited.</p>	 <p>A wonderful collaboration between Alfie and Hugo to build this amazing house.</p>	<p>little big small medium large</p> <p>planting growing seed roots</p>

Wrens


We have had a busy two weeks in Wrens class. In Maths the Reception children have been re-ordering and making number lines using Numicon and other counting objects. They have been counting forwards and backwards from different numbers. The Year One children have been exploring o'clock and half past on an analogue clock. In English we have been thinking about rhyming poems and generating lists of words that rhyme. In Science we have started to find out about living things and their habitats, we were lucky to have a visit from ZooLab who brought along some animals who live in different habitats, we met a giant snail, a python, a tarantula, a frog, a millipede and we all learnt so much. In RE we have been thinking about 'What do Christians think God is like?' We have found out what a parable is and shared the parable of 'The Lost Son' and thought about the hidden meaning within it. We know that it teaches us that God is loving and forgiving just like our parents. We then thought about the ways that we know our parents love us. In PE we have been practising our jumping and had a go at a standing long jump, the children really enjoyed this! In Geography we have been comparing similarities and differences between Daintree rainforest and the Great Barrier Reef. In Art we looked at a painting by William Morris who liked to paint his dreams.

Quote of the week	Body & Mind	Wow play!	Words of the Week
In RE when discussing how our parents show that they love us Frankie said, "They say I love you!"	The children sketched their dreams as part of their art.  	 	adventure between chuckle duck float

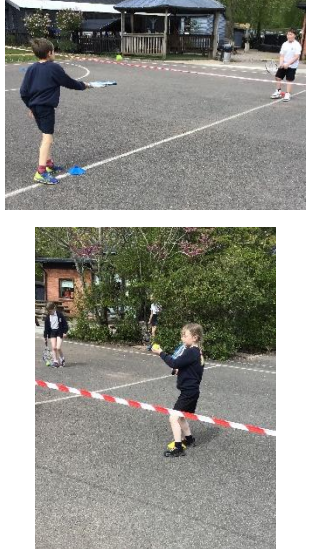
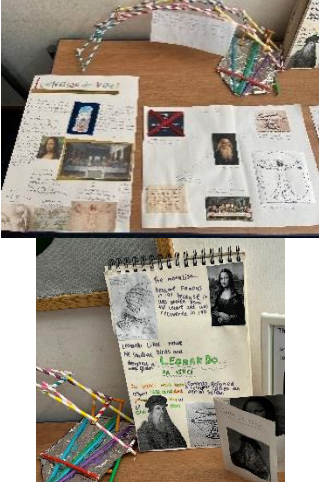

Annviya Albert

Robins

Robins have been busy learning about animals and their habitats. We really enjoyed our visit from ZooLab. We loved finding out about Gary the giant snail, Batman the cockroach, Cleo the python, Freddie the frog and Jessie the tarantula. Did you know that cockroaches have anti-freeze inside their bodies? Emily also helped to answer some of the questions we have been generating in our Science lessons. In Geography, we have been learning about the Daintree Rainforest. We found out about endangered animals and what we could do to help. In Maths, we have been learning to read and show different times on analogue clocks. We have also been talking about time and practising how to use sand timers and stopwatches to measure the length of time it takes to complete activities. In English, we have been practising how to perform poems and have created our own version of a poem to share in our celebration worship. In Computing we have been building our coding skills to create simple sequences. In RE, we have been exploring the 99 names of Allah used by Muslims and drew our own artworks inspired by the work of Hafeez Shaikh. In PE, we have been learning how to run with control with an awareness of others.



Quote of the week	Body & Mind	Wow work!	Words of the Week
When discussing what animals need Freddie commented, "A personal biome."	We have been thinking about the qualities of people that need celebrating.	 Well done Leilani!	endangered earlier introduce qualities micro-habitat

Jacob Zach

Woodpeckers	<p>Woodpeckers have been working hard and have been very busy over the last couple of weeks. Last Friday, we were very lucky to have a ZooLab Workshop to start our Science theme, 'Living Things and Their Habitats.' We learnt lots about how the animals adapted to their different habitats and what they do to survive and even got to hold the different animals. In Science, we have been exploring what habitats we can find in our local area and have been sorting living things based on different characteristics, using Venn diagrams and Carroll diagrams. In Maths, we have been using written methods to solve division problems involving 2-digits, 3-digits and even remainders and have using our times table knowledge to create factor bugs. In English, we have been learning a poem, 'The River' by Valerie Bloom, looking at the different features and using the poem to help us plan and write our own versions. In PSHE, we have been looking at the different British Values and creating a display for our class focus – Rule of Law with artwork and discussing what rules we would make if we could make a new law. In RE, we have been learning about the different Hindu gods and in PE, we have been working on our running techniques and our tennis skills.</p>				Elliott Maude Jessica
	Quote of the week	Body & Mind	Wow work!	Words of the Week	
<p>When discussing what rules we would create to make a new law, Robin said; "Everything you don't need, goes to charity." Coby said, "Every country should recycle and if you litter, you will get a fine." William said, "No more racism and war is illegal."</p>	 <p>Practising our tennis skills.</p>	 <p>Some of our fantastic Science homework about our famous scientist, Leonardo Da Vinci.</p>	<p>personification hoarder nomad productive classify</p>	Merrie Oz	
Owls	<p>In English, we have been looking at the poem 'Go and Open the Door' by Miroslav Hulob. We worked in groups to prepare a recital of the poem to the class. We are now using the poem structure to help us write our own poem about opportunities. In Maths, we have been learning about improper fractions and converting between improper fractions and mixed numbers. In PE, we have been developing our hand-eye co-ordination through our tennis skills. We have also been practising our athletic skills in preparation for Sports Day later in the term! In Art, we have been learning about folk art and how artists are influenced by their surroundings and cultural influences. We focused on the work of Richard Kimbo and how he was influenced by the African culture in his batik artwork. In History, we have been learning about the first Viking invasion of Britain at Lindisfarne and the impact it had. In Science, we have been using classification keys to sort living things and learning about how plants reproduce.</p>				
	Quote of the week	Body & Mind	Wow work!	Words of the Week	
<p>After their poetry recital, the children were asked how they felt about their performance and Hayleigh said, "When I recited the poem, I was really excited because we added sound effects and different tones, It made it exciting for the people watching and exciting to perform."</p>	<p>The children are enjoying the newly refurbished running track to complete their morning 'Run a Mile.'</p>	<p>The children shared their wealth of knowledge of animals with Emily. (Our ZooLab visitor.) They also asked great questions to extend their knowledge further.</p> 	<p>conceit encapsulate possession apostrophe</p>		

In English, we have started to look at the works of William Shakespeare with a focus on Hamlet. We have watched and read versions of the play to identify the plot and its main characters. As a class, we have discussed these characters to gain a better understanding of their feelings and motives. In Maths, we have been answering problems on Roman Numerals and angles. In Computing, we have been using Scratch programming to understand how we use codes to create loops and shapes. In P.E. we have been developing our tennis skills and in Science we have been learning about Carl Linnaeus and the Linnaean System to classify living things. In Geography, we have been looking at map symbols and identifying their meaning on an ordnance survey map. Last Friday, we enjoyed our Zoolab workshop centred around evolution. We were able to have a close look or hold some animals – a snake, a tree frog, a tarantula, a millipede and a giant snail – and learn how their characteristics have enabled them to survive for so long unlike other animals which have become extinct.

Peregrines

Quote of the week	Body & Mind	Wow work!	Words of the Week
<p>When Mrs Miles asked the children for their opinions about lunch playtimes, one child from Peregrine Class said, "I like that we have teachers/adults to keep us safe while we play at break and lunch time."</p>	 <p>These are some pictures taken during our Zoolab workshop. For some, it was a case of overcoming fears to either get up close or even holding the animals.</p>	 <p>This is some of the super research homework about scientists Rosalind Franklin and Carl Linnaeus, created by Peregrine Class.</p>	<p>characteristics similarities ordnance playwright sonnet</p>

Otis  
Ella

Headteacher  
Star Award

**Coby for always being TIPTOP, always trying your best and helping wherever you can- especially with the younger children. We are proud of you.**

Forest School		Celebration Worship		Other Dates	
30/04/24	Owls				
01/05/24	Robins			01/05/24	Y1 & 2 Multi-skills Festival @ JKHS 1pm-3pm
07/05/24	Woodpeckers				
08/05/24	Wrens	10/05/24	Wrens	09/05/24	Y5 Transition Day @ JKHS
14/05/24	Peregrines			13/05/24	Rags2riches collection
15/05/24	Robins			17/05/24	House Event Sports Day
21/05/24	Owls				
22/05/24	Wrens	24/05/24	Peregrines	<b>27-31/05/24</b>	<b>HALF TERM</b>
04/06/24	Peregrines				
11/06/24	Woodpeckers			12/06/24	Class & Y6 Leavers Photos
12/06/24	Robins	14/06/24	Owls		
18/06/24	Owls			18/06/24	Parent Police- E Safety Talk 15:00
19/06/24	Wrens			20/06/24	Year 6 Leavers Service- Cathedral
25/06/24	Peregrines			25/06/24	Parent Report Consultation Meetings
26/06/24	Robins	28/06/24	Woodpeckers	27/06/24	House Event- Battle of the Talents Final
02/07/24	Woodpeckers				
03/07/24	Wrens				
09/07/24	Owls				
10/07/24	Robins	12/07/24	Goldcrests	11/07/24	Peregrines Parent Performance
16/07/24	Peregrines			16/07/24	Year 6 Quiz & BBQ
17/07/24	Wrens			17/07/24	Year 2 Graduation- 9:30
				18/07/24	Year 6 Leavers Service- 14:00
				18/07/24	Last Day of 2023-34