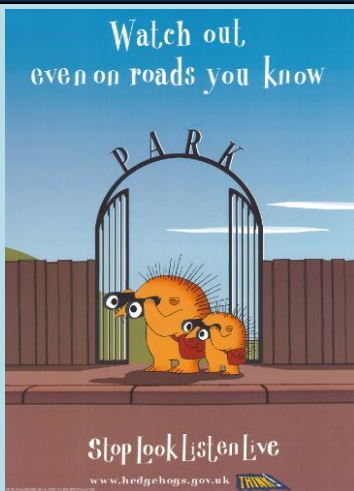


Be Ready

Be Safe

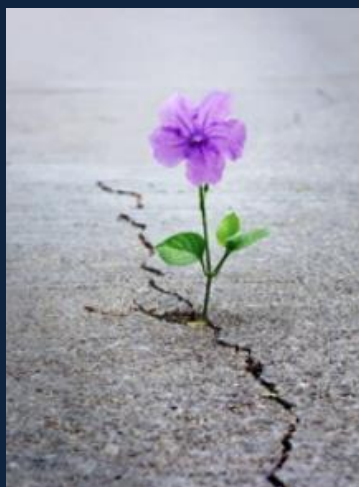
Be Respectful

KEEPING SAFE & HEALTHY



CHRISTIAN VALUES

Hope & Trust



COMMUNITY NEWS

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Goodrich Church of England

Attendance		13 th Edition 2023-24	12 th April 2024	House points		
Reception	94.1%	<p>School Prayer </p> <p>Dear God, Bless our school. Bless our teachers. Bless our pupils. Bless our families. Please help us to be kind and help us to always try our best. Let us remember, as many hands make a house, So many hearts make a school. Amen</p>		<p>Goodrich Church of England Primary School Collective Worship</p> <p>At this time of year we think about Ascension & Pentecost</p> <p>We persevere.</p> <p>We value hope and trust.</p> <p>"Hope is coupled with faith and love as one of the three most enduring gifts of the Spirit." 1 Corintheans 13:13</p>	Dragon	16
Year 1	82.1%				Pegasus	18
Year 2	90.2%				Griffin	15
Year 3	90.9%				Phoenix	14
Year 4	100%					
Year 5	84.4%					
Year 6	97.6%					
TOTAL	91.6%					

Primary School Newsletter

Twitter Snapshot @GoodrichCESch	Reminders	PTFA/ Forthcoming Events
	<ul style="list-style-type: none"> Any donations of socks would be gratefully received for our Forest School clothes bank. Please book your clubs and dinners via Arbor Please get your payments up to date or speak to Mrs Turner if there is an issue. 	<p>Date for the diary</p> <p>Summer Folly Saturday 22nd of June</p> <p>Initial planning meeting</p> <p>Friday 19th of April 1pm at School</p> <p>We would love to see you there.</p> <p>Cathy will be bringing sticky buns!</p>

Thoughtful

Independent

Persevere

Team Player

Organised

Pioneer

News

Dear all,

Lovely to see the sunshine outside and a positive, focused atmosphere throughout the school, since our return this week. This term is a hectic one, so please keep an eye on emails and the app for updates on events etc. The PTFA are starting to plan the Summer Folly and would love as many people as possible to be involved as it makes it so much easier for everyone. They have their first meeting about it at school on the 19th of April at 13:00. All offers of help on the day and organisation/ contacts will be most welcome.

Please can I make a plea for all parents to log into their Arbor accounts and pay bills for services already received in the form of lunches, trips and clubs. It is shocking the amount they total and prevent us being able to spend the money where it should be- on the children. Mrs Turner is in the process of producing individual invoices which will be on Arbor and emailed to you.

We would be very grateful if these can be paid with urgency.

Clubs are unfortunately needing to be reviewed as the registration for some is very low. Further information will come out as we are trying a different day for some and cancelling others. We understand that with the lighter days, it is nice to head off to do lovely things after school but if you have encountered another issue, please let us know.

Best wishes
Mrs Miles

Class News

The children returned to Nursery this week full of their Easter stories about Easter egg hunts and the Easter bunny who had visited leaving Easter eggs.

With the excitement of frogspawn season, the children have been learning about the life cycle of a frog. How the tadpoles start as an egg (frog spawn) and hatch into tadpoles, then they will grow their 2 back legs first and then their two front legs, and slowly their tails will get shorter as their legs get stronger and then they are frogs.

Creating books to depict the stages we will be seeing as they change over the coming weeks in Nursery as we observe the tadpoles in our tank. We have been exploring shapes and numbers as we played frog shape games, used playdough counting mats and recited our rhymes of the week '5 Little Speckled Frogs' and 'Frogspawn in a Pond.' The children have painted some fabulous frog paintings extending their work by adding frogspawn and lily pads. The children had a great time at Forest School this week looking for frogs, toads, or newts, sadly not finding any but finding an assortment of mini beast from worms, slugs, millipedes and centipedes.

Goldcrests

Quote of the week

Body & Mind

Wow play!

Words of the Week

Lara explained "some people have Easter because Jesus died and came alive again."



Using nets and sieves to explore the pond at Forest School.



Seeing his reflection in the kettle, Jasper was very excited to see how he looked.

frogspawn
tadpole
froglet
frog

Welcome back to the summer term, I hope you all had a lovely Easter break. The children have returned to school ready to learn! In Maths the Year One children have been exploring direction and position. They have been following and giving instructions using forwards, backwards, left and right. The Reception children have been using number lines to 10 to help them work out which numbers are greater or less than other numbers, they have been working out what numbers are missing and playing number line games. In PSHE we have been thinking about 'What is the Internet' and 'What do we use it for?' In Geography we started thinking about Daintree Forest in Australia and finding out all about the animals and plants that live there, this has been really fascinating. In English the children have been sharing all their Easter news, the Reception children have been working really hard at segmenting the sounds to write words, the year 1's have been building their writing stamina.

Wrens

Quote of the week

Body & Mind

Wow play!

Words of the Week

"It's panting" said Ayda when observing a bee in Forest School.



Observing a bee the children had found in Forest School.



Daisy and Alys creating their own number line to 10.

afraid
better
echo
gang
joy

Erin W
Athena

Robins

Before the Easter break, Robins enjoyed painting with their friends in Goldcrests, visiting St Giles Church for our school service and taking part in the annual egg and spoon race with Goldcrests and Wrens to celebrate Easter. This week we have been busy writing in the past tense to share our holiday experiences. We have been practising how to use positional and directional language. We explored how we could use this knowledge when creating animated sequences in Computing and learning to cross the road safely. We have been thinking about the importance of not sharing personal information with other people particularly when online. We have also been learning about what animals need to help them keep fit and healthy and really enjoyed when we had a special visit from a vet. We learned lots including the equipment used by vets, the clothes they wear, how different animals have different requirements, and we even got the opportunity to put bandages on Colin the calf!

Quote of the week

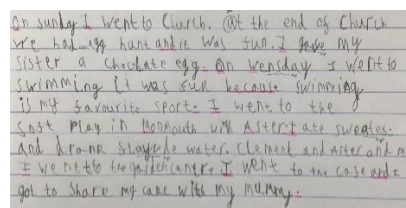
Body & Mind

Wow work!

Words of the Week

After our visit Matilda said, "It was the best thing ever because I did a proper bandage on the cow!"




We have enjoyed doing our daily laps to help keep our bodies fit and healthy.



Fantastic writing Elsie!


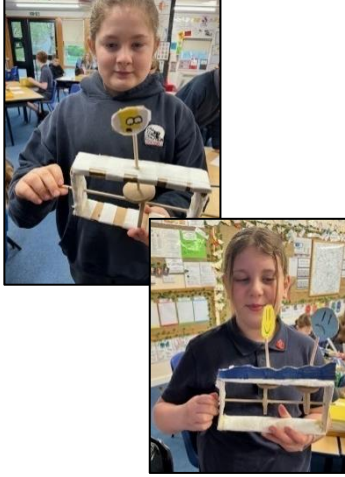
clockwise
personal
sprite
turn
compare

Elsie
Rexx

Woodpeckers	<p>Welcome back to the Summer Term, I hope you have all had a lovely Easter break. Woodpeckers have had a great start to the new term and have been very busy! In PSHE and Computing, we have been looking at how data is shared, how our personal information can be used to encourage us to buy things through advertisements linked to our searches and have also been looking at our digital footprints. We have created a collage of our digital footprints to show what websites and apps we use. In Maths, we have been using our times tables to solve multiplication problems involving different written methods and in English and History, we have been researching and using non-fiction texts to write an informative booklet about hillforts. We have also been revisiting and going over our SPAG (spelling, punctuation and grammar) activities to see what we remember. In RE, we have been exploring the different symbols of Hinduism and in PE we have been working on a range of multi-skills through different games.</p>				Juniper Luke Coby Leia
	Quote of the week	Body & Mind	Wow work!	Words of the Week	
	<p>During Maths, when discussing the different written methods we have been using to solve our multiplication calculations, Coby said; "I find using the part-whole method the easiest way". Bryher said; "I like the column method. It's just using your times tables not adding".</p>	<p>During Wake & Shake, we have been developing our fitness using Joe Wicks' workouts.</p>	 <p>We have been creating collages of our digital footprints.</p>	<p>merge digital footprint louse excavation habitat</p>	
Owls	<p>Owls have had a great start to the new term! On Tuesday they enjoyed an afternoon at Forest School doing some site maintenance jobs. In Maths, we have been learning what fractions are; using apparatus to represent a range of fractions and using a fraction wall to find equivalent fractions. In PHSE, we have been exploring how information online is targeted, the different types of media and their role and impact. In English, we have been inferring and deducting information about a character and using hot seating to gain further insight into the thoughts, feelings, motives and actions of the character.</p>				Matthew Vesper
	Quote of the week	Body & Mind	Wow work!	Words of the Week	
	<p>In English and preparing for hot-seating, Vesper said. "We need to become one with the character." In the role of the character, Vesper gave some insightful responses.</p>	 <p>Owls did a wonderful job improving our Forest School environment.</p> 	<p>In English, we have been inferring and deducing information about a character and they have used hot seating to gain more information. Owls class were brilliant both with their acting abilities and questioning. It was surprising how different the scenarios were depending on who was in the hot seat, but they still related to the clues in the image.</p>	<p>producer consumer predator detritivore</p>	

Welcome back and to the summer term. Year 6 have arrived back to a few changes in the playground which are nearly complete. In English, we have been inferring and deducing information about a character and using hot seating to gain a deeper insight into the thoughts, feelings, motives and actions of the character. In Maths, we have been exploring algebraic equations. In Computing, we have been discussing the ethics of modifying images and the impact these have on society, particularly on social media where it is used to create idealised images. In Science, we have begun our theme on 'Living Things and their Habitats,' beginning with the work of Carl Linnaeus who created a system for classifying plants and animals which is still used today. In PHSE, we have been discussing our British Values and in particular, democracy.

Peregrines

Quote of the week	Body & Mind	Wow work!	Words of the Week
<p>Freya said having her own iPad to use, "It is great because they don't have to be booked out, our work is saved and we are responsible for making sure they are charged. We are very lucky."</p>	 <p>Year 6 have been helping to look after the school environment.</p>	 <p>Carter and Freya demonstrating their cam mechanisms.</p>	<p>abhorrent democracy liberty improvisation diversity</p>

Carter
Kaiden

Headteacher
Star Award

Harriet for always being TIPTOP and thinking carefully about what she has been taught and carrying on her thoughts at home. We are proud of you.

Forest School		Celebration Worship		Other Dates	
16/04/24	Peregrines	12/04/24	Woodpeckers	18/04/24	Mastering Number Parent Lesson Goldcrest & Y1
17/04/24	Robins			19/04/24	Parent Drop in
23/04/24	Woodpeckers			19/04/24	ZooLab Workshop
24/04/24	Wrens	26/04/24	Robins		
30/04/24	Owls				
01/05/24	Robins			01/05/24	Y 1 & 2 Multiskills Festival @ JKHS 1pm-3pm
07/05/24	Woodpeckers				
08/05/24	Wrens	10/05/24	Wrens	13/05/24	Rags2riches collection
14/05/24	Peregrines				
15/05/24	Robins			17/05/24	House Event Sports Day
21/05/24	Owls				
22/05/24	Wrens	24/05/24	Peregrines		



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